



CRESCENT RURAL DEVELOPMENT SOCIETY



CCI Annual Report

2023-24



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For CRDS Rainbow Home, this reporting period represents one of their most fruitful and prosperous years. There were 80 children residing in the Home throughout the reporting period. The Home conducted a number of initiatives that were intended to boost the capacity and self-esteem of youngsters residing in the Home.

Hereunder CRDS is presenting a cumulative note about various activities carried out by the organization in the CCI during the period April 1, 2023, and March 31, 2024.

GENERAL STATUS OF THE CHILDREN

This **Child Care Institution** is housing 80 students in total throughout the reporting period. The reporting period can be characterised as a happy time, with a number of events planned, a children's outing, and staff training aimed at strengthening their capacities. The Children enrolled in various classes are listed below in tabular form



S.NO	Name Of the Class	Total No. of Children
1	1st Class	02
2	2nd Class	05
3	3rd Class	05
4	4th Class	07
5	5th class	09
6	6th Class	13
7	7th Class	08
8	8th Class	06
9	9th Class	04
10	10th Class	05
11	Inter mediate	10
	Total	74

The table presents that there are eleven children have Newly Joined into this CCI during this year. Two (2) students have moved out to be part of a future program; Six children have moved to a CBC program; ten children have left the house altogether; eleven children are enrolled in a bridge course; and other children regularly attend schools and colleges. The children sincerely tried to ensure that they studied as much as they could for the exams, working with the teachers and home managers to support them. The children were separated into age

groups one elder children has been appointed as mentor to that group to solve the

with greens and leafy vegetables as part of the Home's efforts to provide a balanced diet. Children who are sick and ailing need special attention. Additional food items like as bread, idly, Pongal, upma and seasonal fruits, etc. are provided by the home for them. Periodically, home mothers receive training on how to cook scrumptious and healthful meals for their kids while also paying close.

HEALTH:

Crescent Rainbow Home kept a close eye on the health of the kids in our home. When a new child comes, we measure their height and weight and perform various tests (HIV, TB, HBSHG, general checkup, etc.). Three months later, we measure the kids' height and weight again to keep an eye on their growth. If a child has any deficiencies, we give them special foods like leafy vegetables, fruits, and eggs, or chikkies for extra nutritional supplements. Continued care and follow-up on Health and Hygiene related issues is a part of home's manual. We ensured all children have daily bath, and home is cleaned and mopped daily to maintain hygiene. Similarly, tidiness of the clothes, regular and timely washing of school uniforms and casual wears, bed-sheets are also paid utmost attention. It is worth mentioning that several skin-related problems were controlled to a maximum extent through these practices.

Our kids did not experience any significant health risks throughout this time. The children's safety and health were regularly monitored by taking their body temperature and measuring their height and weight. From time to time, we sprayed bleaching powder in the home compound to ensure that there is no spread of any infections, and the children are safe and secure more ever we conduct various health camps in our home during this year.



On May 6, 2023 in presence of Dr.Khadar Basha sir, Eye Camp took place. Our house children underwent a variety of eye examinations, and none of them had any severe problems; all of them had good vision. On July 20,2023 we have conducted health camp in our home for children's by ANM Nagamani Madam and blood group of all children's have tested, On Feb 2, 2024 Dental camp has been conducted in presence of Dr. Chandra Shekhar sir for our all home children's, all are having healthy smiles no cavities.

BRIDGE COURSE OF SCHOOLING AND EDUCATION:

This year, the Bridge course began in April 2023. Of the 15 children enrolled, Few were slow learners, and a few were recently brought into our home. A schedule was created and followed strictly for these children, and Dhananjay Sir and Praveen Sir volunteered their time to teach math and English to the children. For the other subjects, home teachers were appointed, with Ms. Sawithri teaching first to fifth class, Ms. Mamatha teaching science, and Ms. Lakshmi teaching Telugu. All teachers employed this approach to teach the respective subjects.



All children are studying in Govt schools whereas class 1-5 children are going to Bharatmatha Primary School, and students studying 6th to 10th class attending to Sharda Municipal High School in Anantapur. The children's teaching methods for the bridge course were different. The following methods (games, songs, stories, and activities) were chosen to teach the slow learners. The children were divided into groups based on their ability to read and write words and their inability to recognize



letters and words. This allowed us to plan better strategies to help these kids understand the concept of the bridge course.

This year, five children are pursuing the tenth grade and have been given special attention by home managers and home teachers to meet the goal. Ten children are pursuing the intermediate level and hope to work as lab technicians, physicians, or nurses in the future. CRDS Rainbow Home is supporting all of these children in realizing their dreams. Every year, we give the children's school supplies and bags.

LIFE SKILLS COURSES:

Life skills are essential for children as they equip them with the necessary tools to navigate the complexities of the world. These skills encompass a broad spectrum ranging from communication and problem-solving to decision-making and resilience. Our home staff named Roopa Sri, Shilpa, Rani & Thriveni members had given training on life skills to our children. Topics like How to open new bank Account process and Speaker in Confidence Building were explained and shown PPT. On child Marriages, Speaker & Confidence, how to set a Goal, Awareness Programs Etc., Through this the child realized to gain Knowledge and how they should be confident in their real life. By nurturing these abilities, children not only enhance their academic performance but also develop into well-rounded individuals capable of effectively managing relationships, adapting to various situations, and pursuing their goals with confidence. Moreover, life skills empower children to cope with challenges, make responsible choices, and contribute positively to their communities, laying a strong foundation for their future success and overall well-being.



EXTRACURRICULAR ACTIVITIES

In addition to the academic activities, several activities related to skills development and personality development are also being carried out by Crescent Rainbow Home. A brief account of such activities carried out during the period under reporting are presented hereunder.

TRAINING IN BEAUTICIAN COURSE:

A few children who have shown interest in learning the course of beautician skills underwent a comprehensive training program of a duration of 45 days. This course, facilitated by Jana Sikshan Samasthan, Government of India, encompassed theoretical as well as practical components, ensuring a well-rounded learning experience. Throughout the duration of the course, the children were equipped with a diverse set of skills including Mehandi Designing, Hair Cutting, Face Bleach, Make-up, and Coloring, Henna to the hair, among others. They actively participated in hands-on training sessions, gaining valuable experience in applying these skills in real-world scenarios. Upon successful completion of the course, the children were awarded certificates, validating their proficiency in beautician skills as recognized by Jana Sikshan Samasthan, Government of India. This initiative not only provided the children with valuable vocational training but also empowered them with the necessary skills to pursue careers in the beauty industry, contributing to their personal and professional development.



YOGA:

CRDS, in its commitment to holistic development, appointed a proficient guru home manager Shilpa to impart yoga training to children. With a deep understanding of yogic techniques, the guru guided the children through yoga asanas and pranayama, practices rooted in ancient wisdom for regulating vital energies within the body. These sessions not only focused on physical well-being but also emphasized moral and spiritual growth. Through consistent practice, the children experienced the transformative



benefits of yoga, both physically and spiritually. The resource person's expertise facilitated rapid progress in mastering various asanas, enabling the children to cultivate a deeper connection with their bodies and inner selves. By providing such opportunities for yoga training, CRDS not only enriched the children's lives with valuable skills but also nurtured their spiritual development, laying a foundation for a balanced and harmonious life.

ARTS & CRAFTS:

Under the nurturing guidance of Ameena Teacher, our children have honed remarkable skills in various crafts. They have demonstrated exceptional talent in crafting artificial flowers using colorful papers, crafting thread bangles and earrings with silk threads, and most recently, crafting a variety of stunning handbags. Through their innate creativity and the encouragement provided by Home Management, the children have achieved remarkable proficiency in these crafts. Their dedication and perseverance have resulted in the creation of



aesthetically pleasing and high-quality handmade products. This not only showcases their artistic abilities but also highlights the positive impact of providing a supportive environment that fosters creativity and skill development. The accomplishments of our children in crafting reflect not only their talent but also the effectiveness of the nurturing and encouragement provided by Home Management, empowering them to explore their creative potential and excel in various craft forms.

SPOKEN ENGLISH:

English is undeniably one of the most influential and sought-after languages globally, offering individuals access to a multitude of opportunities. Proficiency in reading, writing, and speaking English not only broadens horizons but also enhances the quality of life. Recognizing the significance of English language skills, CRDS embarked on a mission to empower children through a Spoken English course. Over a span of 45 days, children underwent comprehensive training under the guidance of expert trainer Praveen Sir. The course delved into various aspects of English language,

including parts of speech, verb usage, tenses, articles, and prepositions. Moreover, practical exercises such as self-introductions and engaging in conversations were incorporated to reinforce learning.



Through CRDS's initiative and Praveen Sir's expertise, children were equipped with the necessary linguistic tools to confidently communicate in English, thus opening doors to a myriad of opportunities and significantly enhancing their prospects for personal and professional growth.

SPORTS & GAMES:

The house continues to promote fine arts as well as sports and games. Youngsters received instruction in martial arts, dancing, and singing. It is created as a component of the Home curriculum. Every evening, they received physical activity in the form of sports and games, which served to both strengthen their physical fitness and foster a spirit of competition.



OUTING AND EXPOSER VISIT:

On the 13th May 2023, the children residing in CRDS Rainbow Home were treated to a memorable outing to the nearby National Park. Excitement buzzed in the air as they embarked on this adventure, eager to explore and create lasting memories. Upon arrival, the group assembled at a designated spot within the park. Here, they paused to pay their respects to the revered Swami Vivekananda, a figure of inspiration and wisdom, by adorning his portrait with vibrant flowers. Additionally,

two girls named Kavya and Anusha took the initiative to enlighten their peers about the remarkable life and teachings of Swami Vivekananda, adding depth and meaning to the tribute.

Under the guidance of Mr. Hussain, the day unfolded with a blend of recreational activities and educational engagement. The children reveled in various games and interactive sessions organized by Mr. Hussain, fostering camaraderie and fun amongst the group. As the morning progressed, laughter and joy filled the park, with the children thoroughly enjoying themselves in the natural surroundings and wholesome activities. Later in



the day, as the sun began its descent, the children were treated to further delights as they explored an exhibition within the park. Here, they immersed themselves in a myriad of attractions, including the mesmerizing dancing doll display, electrifying break dance performances, and the exhilarating giant wheel ride. Their spirits soared as they relished each moment, cherishing the opportunity to indulge in these thrilling experiences together. Throughout the outing, the children bonded, laughed, and explored, creating cherished memories that would stay with them long after the day had ended. It was a day filled with joy, learning, and adventure, offering a respite from daily routines and fostering a sense of unity and joy within the CRDS Rainbow Home community.

CHILDREN PARTICIPATION AND LEADERSHIP:

We organized the kids into committees within the house. These are the committees responsible for welcoming guests, distribution, purchasing, clean and green food, and discipline. We teach the kids how committees are formed and run, and we rotate them once every three months. Six kid-focused clubs were established during the reporting period: the



Garden & Drawing Club, the Sports Club, the Literacy Club, the Laughing Club, and the Cultural Club. Every two weeks, these groups have review sessions to discuss their performance and activities. Children in Literacy Club possess both creative writing skills and a liking for literature. Additionally, they gather more data from the daily newspaper and disseminate it to all kids. The focus of Sports Club is on those who enjoy sports and want to see others get involved in them. The children who are a part of the Cultural Club are getting better at many art forms. The club arranges skill-practicing activities and invites other children who are interested to participate in cultural events such as dances, songs, and mimicries. The gardening club tends to the vegetables and flowers. By telling jokes and making everyone laugh, Laughing Club leads laughing lessons. Kids are thrilled about these clubs, and they can't wait until Sunday to join in on the club activities.

CELEBRATIONS AND FESTIVALS

No matter what community celebrates or owns the day, the kids at the Home are always in a celebratory spirit on festival days. Every festival and occasion is observed in the Home with equal fervor and participation. During the reporting period, the Home observed and celebrated the following holidays and occasions. Kids are thrilled about these clubs, and they can't wait until Sunday to join in on the club activities.

Mahatma Jyoti Rao Phule Birthday Celebrations: On 11/04/2023 being the occasion of the birth anniversary of Mahatma Jyoti Rao Phule, tributes were paid to his picture by placing flowers. Also, the children narrated the biography of Jyoti Rao Phule. Jyoti Rao Govind Rao Phule was an Indian social activist, businessman, anti-caste social reformer and writer from Maharashtra. His work extended to many fields, including eradication of untouchability and the caste system and for his efforts in educating women and oppressed caste people.



International Street Children's Day: On 12/04/2023 we celebrated International Street Children Day along with CRDS Rainbow Home Project In charge Saddam Basha, Home Manager 2 Cum Teacher Shilpa, CBC Co- Coordinator K. Sudarshan Reddy, Staff, Children's have attended to this program Firstly Saddam sir said few words from where this street children's come to which background, they belong and in various situations these children's were find from and also given brief explain about Vulnerable Children. From the age 7 to 15 years are called street children. This children's lives in the streets like slum area, near old building, Near Temples, Parks, In Trains & Stations, Bus stands, Street Stockers, On Roads, Rag Pickers, Beggars', parents who are been prisoner and helpless, also even those who don't have shelters, protection & and even one-time meal those children's are called street children.



Later, he discussed about the outreach of the home. In such homes the street children are being taken care for the right of Equality, Education, Voice, Liberty, and personal development. Street children mean those who don't have love & affection from their parents and take care of the children. For in case of these type of children From the Government in the Year 1990, 1958 under the Act probation offender's action. In according how the human well beings in society have the rights to live such according these types of children's also have equal priority to live.

For the sake of Streets children, the government took Safety measures like dialing 1098 and 100 Disha police stations in local areas for security purpose. speech on street children along with staff members by Shilpa Over to by Chinni vote of thanks for the day. Followed by this a Rally was organized in Lakshmi Nagar which went on for about 1 Kilometer distance.

Dr. B.R. Ambedkar Birthday Celebrations: On 14th April CRDS staff and the children in the Home paid a great tribute in commemoration of Dr. B.R. Ambedkar,

maker of India's constitution. On this day, our Project S. Saddam Basha has delivered his speech on the importance of day and the home staff Ms. H. Shilpa (Home Manager -2) Security guard M. Reddy rani Gave awareness to our children about the contributions of Ambedkar in uplifting the down trodden and the poor.



Ramzan Festival: Today 22/04/2023 Ramzan Festival, is always an occasion of joy for the children as they got up early in the morning took their bath. The month of Ramadan is that in which was revealed the Quran; a guidance for mankind, and clear proofs of the guidance, and the criterion (of right and wrong). The importance of keeping fasting, and how it helps in building a good health among the human beings is explained to the children, comparing the tradition of fasting being followed by people of various religions in their own styles.



Rainbow Home Annual day Celebrations: On 28/05/2023 the Annual Day Celebration of the Home was celebrated at CRDS Rainbow Home. They were the chief guests of the program Humanitarian Convener Tarimela Amarnath Reddy, Shashikala, CRDS Project Director, H. Shilpa - Home Manager 2, M. Reddy Rani - Teacher cum Health Worker. First, all the children also started the program with the song "Pillalam Memu Pillalam". Later the children explained about the



home very well. Saddam Basha said CRDS Rainbow Home was inaugurated on 28/05/2010. Children who have no mother and father, children who have no mother, children who roam the streets, children who roam around bus stands and railway stations, economically disadvantaged children are all here and explained that their lost rights will be returned here. It was also explained that since then till now many children have gone out and settled in good jobs. Similarly, Amaranatha Reddy and Shashikala are like two eyes to CRDS Rainbow Home and we are in this position only because of their support. Saddam sir said that many of the children in the home have got good education and are now settled in good jobs.

International Yoga Day: The International Day of Yoga has been celebrated across the world annually on June 21 since 2015, following its inception in the United Nations General Assembly in 2014. Yoga is a physical, mental and spiritual practice which originated in ancient India. The Indian Prime Minister Narendra Modi, in his UN address in 2014, had suggested the date of June 21, as it is the longest day of the year in the Northern Hemisphere and shares a special significance in many parts of the world. The Indian Prime Minister Narendra Modi, in his UN address in 2014, suggested an annual Day of Yoga on June 21, as it is the longest day of the year in the Northern Hemisphere and shares a special significance in many parts of the world. Following the initial proposal, the UN adopted the draft resolution, entitled "Day of Yoga", in 2014. The consultations were convened by the delegation of India. In 2015 Reserve Bank of India issued a 10 rupees commemorative coin to mark the International Day of Yoga. In April 2017, UN Postal Administration (UNPA) issued 10 stamps on Asanas on a single sheet to mark International Day of Yoga.



International Child Labor Day: CRDS Rainbow Home celebrated World Day against Child Labor Day is celebrated on every year on June 12th it is dedicated to the growth of girls over around the world. The theme this year is Digital Generation. Here Our

Project in Charge to deliver a speech on child labor. Child labor has been the most important concern in the world because it affects the children both mentally and physically. It also destroys the future of children. The Child labor act, 1986 defines a child as a person who has not completed the age of 14 years.



Christmas Festival: On December 25, 2023 the kids at home have celebrated Christmas. They got up early, had a bath, and dressed in fresh and new-looking dresses. Then, they all gathered in one room, where some of the females gave speeches explaining why they celebrate the holiday. We then ate the prepared food and watched TV after that.

New Year Celebrations: On the eve of New Year, the children got up early in the morning and then all the team members cut the cake along with the children and expressed their wishes for the new year, and also performed pooja, hoping that everything would go well without any trouble in the new year.

Bhogi & Sankranti Festival: On 14th and 15th of January 2023, day of Bhogi and Sankranti were celebrated in the Home. The children get up early in the morning and light bonfires and make noise around them with songs. Later head bathed and performed pooja. Everyone gathered in a room and the children gave a speech that the special feature of Bhogi festival is that on the morning of the festival we collect all the old things in our house and put them on fire and gather around them. He also said that in some areas Bhogi fruits are also given to small children.



On the day of Sankranti, the main festival, children got up early in the morning and light bonfires and make noise around them singing songs. Later head bath and put on new clothes and performed pooja. also explained that everyone gathers in a room and the special feature of Sankranti festival is that on the festival day Harikathas are recited in some areas and also in some areas Basavanna comes with Gangireddu and makes noise at home.



ENGAGEMENT WITH FAMILIES:

We held a meeting for parents at CRDS Rainbow Home. S. Saddam Basha, our project manager and home manager for two cum Along with the parents, Teacher Ms. Shilpa, Teacher Ms. Mamatha, Ms. Lakshmi, and Teacher/Health Worker Ms. Sawithri attended this meeting. We held a meeting for parents at CRDS Rainbow Home. Parents were made aware of the importance of health and cleanliness, education for children, and the accomplishments of their offspring at home at the parent-child meeting. Parents received updates on their children's behavior, health, and academic achievement. Our Initiative The person in charge emphasized the value of the state government's Ammavodi program, which gives money to low-income families who take their children to school. Following that, he discussed our kids' achievements in every way and demonstrated the awards that our kids have won. Following that, they were given an explanation of their roles as nurturing parents, particularly in relation to gaining entitlements, and were encouraged to participate in future significant choices involving their children.

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and the accomplishments of their offspring at home at the parent-child meeting. Parents received updates on their children's behavior, health, and academic achievement. Our Project Manager outlined the significance of The state government's Ammavodi plan gives money to low-income families whose children attend school. Subsequently, he recounted our kids' achievements in every way and displayed their awards. Following that, they were given an explanation of their roles as nurturing parents, particularly in relation to gaining entitlements, and were encouraged to participate in future significant choices involving their children.

BUILDING SOCIAL PERSPECTIVE:

CRDS NGO is dedicated to building a social perspective within the communities it serves. Through active community engagement, educational workshops, and advocacy efforts, CRDS fosters empathy and understanding of social issues. By collaborating with local stakeholders and conducting research to inform evidence-based interventions, CRDS empowers individuals and communities to address root causes of poverty, inequality, and other challenges. With a focus on inclusivity and sustainability, CRDS works tirelessly to create lasting positive change and build a brighter future for all, during this process with collaboration with CRDS Rainbow home program Udaan program has been conducted for young adult's of our home on 16th to 20th of January in khandala, and on Child protection policies 24th of January in Hyderabad.

TEAM AND CAPACITATION ACTIVITIES

The Rainbow Home Project of CRDS organization is carried out by a dedicated team of 16 staff members. This includes a diverse range of roles such as

- Project In-charge – 1 personnel;
- Sustainable Wing Coordinator – 1 personnel;
- Accountant – 1 personnel;
- Documentation in-charge – 1 personnel;
- Future Coordinator – 1 personnel;
- CBC (Community Based Care) Coordinator – 2 personnel;
- Home In-charges – 2 personnel;
- Home Mothers – 2 personnel;
- RCCLCC Coordinators – 2 personnel; and
(Resource Center cum Learning and Creativity Center)
- Teacher – 1 personnel.

All staff members joined the program this year and have undergone induction trainings to familiarize themselves with the organization's mission, values, and operational procedures. Additionally, they have participated in capacity building trainings to enhance their skills and competencies in their respective roles. This comprehensive approach ensures that the team is well-equipped to effectively serve the beneficiaries of the CRDS Rainbow Home program and contribute to its success.

Capacity building training to staff (Team Trainings): CRDS staff members recently benefited from enriching capacity-

building trainings facilitated by Mr. John Prabhakar and Mr. Mohammed Shareef at the CRDS home. These sessions were meticulously designed to enhance the skills, knowledge, and competencies of our dedicated team. Through interactive workshops and insightful discussions, Mr. Prabhakar and Mr. Shareef shared their expertise, covering a diverse range of topics crucial for effective service delivery and professional development.



These trainings provided invaluable insights tailored to the unique needs of our organization in developing leadership strategies to innovative problem-solving techniques. The Participants were encouraged to actively engage, exchange ideas, and apply newfound knowledge to their daily roles within CRDS. The collaborative and dynamic nature of these sessions fostered a supportive learning environment, empowering staff members to excel in their responsibilities and make meaningful contributions to our mission of creating positive social impact.



TEAM MEMBER'S EXPERIENCE

Name : Shilpa
Position : Home Manager – 2
Organization : CRDS Rainbow Home Program
Tenure : 5 years



- **Responsibilities:** Overseeing day-to-day operations of the home, ensuring the well-being of children, coordinating with staff members to provide a harmonious environment, and facilitating efficient functioning of the program.
- **Work Satisfaction:** Shilpa expresses contentment in her roles, finding joy in serving needy children. She appreciates the organization's provision of good food and accommodation for the children under their care.
- **Passion:** Shilpa has a strong desire to help those in need and operate in a peaceful atmosphere. Her five years of service to the home demonstrate her commitment to making a significant difference in the lives of CRDS Rainbow home children.
- **Contributions to the Organization:** Through her tenure, Shilpa has significantly contributed to maintaining a nurturing and harmonious environment within the CRDS Rainbow Home program. Her leadership skills and compassionate approach have helped create a supportive atmosphere where children feel valued and cared for.
- **Appreciation for Organization's Efforts:** She expresses her gratitude to CRDS for the efforts put-in by the organization in providing the children with wholesome food, lodging, and support services. Working in such a supportive environment brings her fulfillment, and she is committed to helping those in need.

VISITORS & INTERACTIONS

Throughout the year, CRDS Rainbow Home has continued its mission to provide a safe and nurturing environment for orphaned children. This year, the home had the privilege of hosting 118 social visitors, who not only engaged with the children but also shared their emotions and expressed gratitude towards the CRDS Rainbow Home team for their exceptional dedication and work on behalf of orphans, During

their visits, the donors actively engaged with the children, fostering meaningful interactions and connections. They participated in various activities, ranging from educational sessions to recreational games, aimed at uplifting the spirits of the children and fostering a sense of belonging.

Mr. P. Shantanu (NSDC state officer) Visit: On June 19, 2023, Mr. P. Shantanu from the National Skill Development Corporation visited the CRDS Rainbow Home. He inquired about the facilities available to the children and held a meeting with them to discuss how important it is for them to develop various skills in order to survive in society today. He also gave them a brief overview of the skill trainings that the NSDC is offering and encouraged them to actively participate in all of the trainings in order to acquire useful skills for a better future.

Mr. Anand Reddy (Assistant Collector Anantapur) Visit: On July 07, 2023, Mr. Anand Reddy, the Assistant Collector of Anantapur, paid us a visit at our CRDS Rainbow home. During the visit, he spoke with Saddam Basha, the CRDS Project Director, and all the program staff. He also verified all the home's records, looked over the entire infrastructure, and engaged with the children and staff of the CRDS Rainbow home. asked them about the amenities in the house, the food's nutritional worth, the cleanliness of the house, and some suggestions to follow for improved outcomes. Later, I asked about the kids' schooling and attendance.

Mr. Venkat Swamy (MEO Anantapur) Visit: On August 14, 2023, Mr. Venkat Swamy, MEO (Mandal Education Officer), paid a visit to our CRDS Rainbow Home. During his visit, Mr. Swamy engaged in meaningful interactions with the children, showing genuine interest in their academic progress and well-being. He inquired about their completion of the academic year syllabus in schools, demonstrating his concern for their educational development. Additionally, Mr. Swamy took the opportunity to inquire about the facilities provided both in the home and in schools, emphasizing the importance of a conducive learning environment for the children's overall growth. Furthermore, Mr. Swamy showed a keen interest in the nutritional aspect of the children's education by inquiring about the quality of mid-day meals provided in schools. He sought to ensure that the meals were nutritious, recognizing the crucial role of proper nutrition in supporting the children's health and learning outcomes. Additionally, Mr. Swamy inquired about the effectiveness of the teaching staff, showing a commitment to ensuring that the children receive quality education and support from their teachers.

Mrs. V.L Kameshwari CWC officer Visit: On November 27, 2023, a significant visit occurred at CRDS Rainbow Home, as Mrs. V.L. Kameshwari from the CWC (Child Welfare Committee) Department conducted a thorough inspection of the premises. Madam Kameshwari meticulously scrutinized every aspect of the home, starting with the quality of food provided to the children. Recognizing the critical role of nutrition in child development, she ensured that the meals met the required standards for health and nourishment. Furthermore, Madam Kameshwari assessed the accommodation quality, meticulously examining the living conditions to guarantee that they were conducive to the well-being and comfort of the children. She also evaluated the facilities available at the home, aiming to ascertain that they adequately catered to the needs of the children, both in terms of education and recreation.



In addition to the physical aspects of the home, Madam Kameshwari took a keen interest in the interpersonal dynamics, particularly the behaviour of the home managers and home mothers towards the children. She interacted directly with the children to gain insights into their experiences and perceptions, ensuring that their voices were heard and their concerns addressed. Moreover, Madam Kameshwari prioritized the health and growth of the children by conducting assessments of their height and weight. This comprehensive approach reflects her dedication to ensuring the holistic well-being of the children under the care of CRDS Rainbow Home. Madam Kameshwari's visit underscores the commitment of the CWC Department to uphold the rights and welfare of children. By conducting thorough inspections and engaging with both the children and the staff, she reinforces the importance of accountability and transparency in child care



institutions. Her efforts contribute to the ongoing efforts to provide a safe, nurturing, and supportive environment for the children, ensuring that they have the opportunity to thrive and reach their full potential.

Mrs. D.Vasanthi (Deputy Mayor) Visit: On February 3, 2024, CRDS Rainbow Homes received a distinguished visitor in the form of D. Vasanthi Madam, the Deputy Mayor of Anantapur. Madam Vasanthi's visit marked a significant occasion as she undertook a comprehensive examination of the premises. Her primary focus was on the well-being of the children residing in the home. With genuine concern,



she meticulously enquired about the number of children under the care of Rainbow Homes and delved into their health status. Understanding the importance of access to government schemes for the holistic development of children, Madam Vasanthi ensured that all eligible students were availing themselves of these benefits. During her visit, Madam Vasanthi exemplified her commitment to the welfare of the community, particularly its vulnerable members. By actively engaging with the staff and children, she sought to understand the challenges and opportunities present within the home. Her inquiries about the health status of the children underscored her dedication to ensuring their physical well-being. Furthermore, her emphasis on the utilization of government schemes highlighted her advocacy for equal access to resources and opportunities for all children.

Kia India Women's employees' visit: On March 7, 2024, KIA India Women employees, under the direction of Ms. Tejaswi, PR, KIA India, and Ms. Yasmeen, along with other female employees who have a "heart" for people in need, visited the home and celebrated International Women's Day at CRDS Rainbow Home in Lakshmi Nagar, Anantapur. This was another instance of a warm occasion. The group also delighted in painting while seated alongside the kids and preparing a meal that exuded a strong sense of "motherly" tenderness and devotion.

They shared lunch together as a group with the kids, a memory these kids will never forget. They have given the girl children a number of necessities, such as electronic devices, school bags, sanitary napkins, cosmetics, etc.; these are gifts that the children will always remember. It is CRDS's good fortune that a number of obedient and modest individuals regularly stop by the Home to spend time with the kids, interacting with them in a way that gives them the impression that they are not alone in the world and that there are many people in it.



Monitoring Visits by Rainbow Home India City Desk Team: Over the course of the monitoring visits conducted by the Rainbow Home India City Desk team, spanning from July 26 to July 27, 2023, December 14 to December 15, 2023, and March 1 to March 2, 2024, a thorough evaluation of the organization's operations was undertaken. The team, comprised of Ahoran, S.A. Samad, Kranthi Kumar, and V. Shivashankar, meticulously reviewed all organizational records and conducted physical verifications of accommodations. Additionally, they rigorously assessed the nutrition values of the food provided, recognizing its pivotal role in the children's well-being. Moreover, the team facilitated review meetings with staff, delving into various aspects of the projects. They diligently enquired about the



number of children enrolled in the program, ensuring alignment with child protection policies.

The engagement extended to the examination of CPP (Child Protection Policy) groups and the level of parental involvement in the project activities. Subsequently, field visits were conducted to gain firsthand insights into the implementation of the projects. Following these assessments, the team meticulously cross-verified all accounting books to ensure financial transparency and accountability. Their commitment to thoroughness extended to providing valuable suggestions aimed at enhancing the efficiency of project operations from multiple perspectives. These suggestions encompassed various facets of project management, ultimately contributing to the overall enhancement of Rainbow Home's endeavors in providing a safe and nurturing environment for the children under its care. Through their diligent efforts and insightful recommendations, the City Desk team reaffirmed their dedication to supporting Rainbow Home in its mission to empower and uplift.



CHALLENGES FACED

- ◆ CRDS Rainbow Home is facing significant challenges due to a lack of support from government entities. Despite its vital role in providing essential services and support to vulnerable Children, the organization struggles to secure necessary funding, infrastructure assistance, and policy backing from local government authorities. This lack of support hampers the organization's ability to expand its reach, maintain existing programs, and effectively address the needs of the communities it serves. Without adequate government backing, CRDS Rainbow

Home finds itself increasingly reliant on alternative sources of funding and facing obstacles in fulfilling its mission to empower and uplift marginalized individuals and families.

- ◆ CRDS Rainbow Home is encountering challenges from the Child Welfare Committee (CWC) Department regarding the admission of new children into its care. Despite the organization's efforts to provide a safe and nurturing environment for vulnerable children, the CWC Department has been reluctant to issue necessary orders for placement, often neglecting or delaying responses to the home's requests. Furthermore, there have been objections raised by the CWC Department regarding children already residing in CRDS Rainbow Home, with demands to reunite them with their biological parents, regardless of the circumstances that led to their placement in the home. Addressing these challenges requires a multi-faceted approach that prioritizes the best interests of the children under CRDS Rainbow Home's care while also collaborating constructively with the CWC Department. Firstly, it's crucial to engage in open and transparent communication with the CWC Department, emphasizing the importance of timely and supportive responses to placement requests. This may involve regular meetings, updates on the children's well-being, and providing evidence of the positive impact CRDS Rainbow Home has on their lives.
- ◆ CRDS Rainbow Home faces a significant challenge from parents who express a desire to reclaim their children from the home's care, only to engage them in activities such as begging, rat picking, or child labor. Despite the efforts of the home's staff to persuade these parents to reconsider and allow their children to remain in the safe and nurturing environment provided by CRDS Rainbow Home for a better future, the parents persist in causing continuous disruptions. This ongoing nuisance created by these parents poses one of the most significant challenges for the CRDS Rainbow Home project. It requires a delicate balance of advocacy, outreach, and intervention to ensure the well-being and safety of the children entrusted to the home's care. The staff must continue their dedicated efforts to engage with these parents, emphasizing the importance of education, protection, and opportunities for their children's future, while also navigating the complexities of familial dynamics and socio-economic pressures. By remaining steadfast in their commitment to the children's best interests and persisting in their efforts to mitigate the risks posed by these parental challenges, CRDS

Rainbow Home can continue to provide a beacon of hope and support for vulnerable children in need.

- ✦ CRDS Rainbow Home faces a distinct challenge stemming from its location in a small town with limited resources and a small catchment area. Unlike other Rainbow Homes, fundraising efforts for infrastructure development and providing nutritious food for children prove more challenging due to the town's size and restricted range. The lack of civil society mobilization exacerbates this issue, making it difficult to garner the necessary funds to meet the needs of the children under the home's care. Recognizing this hurdle, CRDS Rainbow Home advocates for increased allocation of funds in the budget to address these pressing concerns. By highlighting the unique challenges posed by the home's location and emphasizing the critical importance of adequate resources for the well-being of the children, CRDS Rainbow Home aims to secure the support needed to fulfil its mission effectively.





CRESCENT RURAL DEVELOPMENT SOCIETY

Annual Report of FBC Program 2023-2024



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Our Commitment & Dedication

At **Crecent Rural Development Society**, we work tirelessly to provide safe and supportive environments for children. The **Family Base Care** program (FBC) of CRDS Rainbow Home initiative is a ray of hope for those who are in vulnerable conditions and in need of care and support. Even in the ever-changing field of child welfare, we are steadfast in our dedication offering all-encompassing care and assistance. The Family Base Care (FBC) Program has provided children in need with a safe haven where they can develop and thrive. This report details our joint efforts to support these kids' overall development by attending to their emotional, physical, and educational needs. Our projects have a significant impact on the community and the lives of the people we serve.

By restating our dedication to their welfare, we acknowledge the significance of creating a more sustainable and inclusive future for everybody. By making these kids' holistic development a priority, now we create the groundwork for a future in which everyone has the chance to thrive and make a significant contribution to society. An average of 15 children use our services. No children were restored/reintegrated during the reporting period, and 10 children have newly joined from CCI Program. As on the date of report there are 20 Children in FBC Program who are availing our Services.

It is a pleasure to submit the Annual Report for the financial year 2023–2024, which summarizes the accomplishments of the programs we have implemented in this direction.

NUTRITIONAL CARE INTERVENTIONS UNDER FBC

The goal of CRDS's Rainbow Home initiative is to offer comprehensive support to the families participating in the Family Base Care (FBC) program. Understanding how critical it is to alleviate food insecurity among these disadvantaged families, we have put in place a thorough plan to provide dry rations and basic food supplies. Through our initiatives we assure that the family of each FBC kid has access to wholesome meals, fostering the child's resilience and general well-being. By means of our endeavors, CRDS has effectively furnished dry rations and vital food items to every family of FBC children, guaranteeing food security for the underprivileged. By meeting this basic need, we strengthen families' resilience



and general well-being and provide them the tools they need to create better futures for their kids and themselves.

The CRDS Rainbow Home project is still dedicated to using creative solutions and calculated alliances to provide food security for the families of FBC children. Our goal is to make all families in our community have a more sustainable and fair future by tackling the underlying causes of food insecurity.

To ensure consistent support for FBC families, CRDS Rainbow Home project has established a monthly distribution system for dry ration kits. These kits are meticulously curated based on the specific needs of the program, encompassing essential food items vital for nutritional sustenance.

Each month, families receive these kits, providing them with a reliable source of nourishment to meet their dietary requirements. The manual prescribed for assembling these kits is designed with

careful consideration of the nutritional needs and preferences of the families we serve. By implementing this structured distribution approach, we aim to alleviate food insecurity and promote the overall well-being of FBC families, fostering resilience and stability within our community, and item list which kits contains the follow items.



S.No	Provision Item	Qty./ Month	S.No	Provision Item	Qty./ Month
1	Groundnut seeds	½ Kg	13	Jaggery	½ kg
2	Redgram	½ Kg	14	Dry Coconut	250 gms
3	Wheat Flour	1 Kg	15	Parachute Oil	45 ml
4	Sunflower Oil Packet	1 Kg	16	Santoor Soaps	2 (each 50 gms)
5	Turmeric Powder	50 gms	17	Detergent Soaps	2
6	Chilli Powder	100 gms	18	Tooth Past	25 gms
7	Finger millet (Ragi) Powder	½ Kg	19	Toothbrush	1
8	Tamarind	½ Kg	20	Horlicks packets	10
9	Idly Rava	1 Kg	21	Good Day Biscuit Packets	3 packs (40 gms)
10	Rasam Powder	50 gms	22	Chocolate Package	250 gms
11	Sambar Powder	50 gms	23	Ponds Talcum Powder	20 gms
12	Upma Rava	1 kg	24	Sampoo	1 Sheet of 10

One of the most important ways that CRDS Rainbow Home project manages the FBC Program is by helping families obtain necessary supplies and food from outside organizations and the government. Through the utilization of our pre-existing network and resources, we guarantee that FBC families can easily get these essential necessities, improving their general well-being and food security. By means of strategic alliances and collaborations with government agencies and other entities, we alleviate the burden of procurement for disadvantaged families by streamlining the process of obtaining basic commodities and rations. In addition to meeting immediate needs, this program gives families the tools they need to overcome obstacles head-on, promoting stability and resilience in the community the FBC Program serves.



Sl. No	Month	No Child under FBC
1	April-2023	10
2	May-2023	10
3	June-2023	11
4	July-2023	11
5	Aug-2023	11
6	Sep-2023	15
7	Oct-2023	16
8	Nov-2023	16
9	Dec-2023	17
10	Jan-2024	18
11	Feb-2024	18
12	Mar-2024	20

As part of our continued dedication in providing holistic care, CRDS held in-depth capacity-building sessions for families and children that fall under this jurisdiction. The main goal of these sessions was to inculcate a profound understanding of the importance of eating a healthy diet in order to achieve the best possible physical and mental development. Our goal is to provide families and kids with the information and resources they needed to make ‘wise food choices’ by highlighting the significance of a balanced diet and healthy eating options. In addition, we made a concerted effort to provide families with access to necessary food supplies so that they

could make good use of their newly acquired knowledge. By means of these endeavours to enhance their capacities, CRDS persistently enables people to give precedence to their health and overall welfare, establishing the foundation for a more promising and healthier future. The above table provides the number of Children and their families who received dry ration in a monthly manner.

HEALTH CARE INTERVENTIONS UNDER FBC

Throughout the reporting period, our team has remained steadfast in its commitment to promoting health and personal hygiene among both children and their parents. Through regular meetings and awareness activities, we have continuously emphasized the paramount importance of maintaining good health practices. Monitoring the health of both children and parents has been a priority, ensuring that any issues are addressed promptly and effectively.

CRDS firmly believes that practicing proper hygiene not only fosters physical well-being but also plays a crucial role in building resilience, stamina, and a robust immune system. Furthermore, our efforts in promoting hygiene have yielded positive outcomes, contributing to increased self-esteem among our beneficiaries. As we reflect on the past year, it is evident that our dedication to this cause has made a tangible difference in the lives of those we serve, underscoring the significance of prioritizing health education and practices within our community.

In our ongoing efforts to uphold hygiene standards and promote a healthy living environment for the children under the CRDS FBC Program, we have implemented a series of initiatives aimed at instilling good hygiene practices both at home and in school. Recognizing the pivotal role of parents in fostering these habits, our team has actively engaged

with families to emphasize the importance of daily bathing and regular cleaning of their households. Through workshops and educational sessions, we have sensitized parents to the critical link between hygiene and overall well-being, encouraging them to prioritize cleanliness as a fundamental aspect of their child's upbringing.

Moreover, CRDS has underscored the significance of maintaining clothing tidiness by stressing regular washing and cleaning of school uniforms, casual wear, bed sheets etc. By instilling these habits early on, we aim to cultivate a culture of cleanliness that not only benefits the individual child but also extends to their families and communities. Through continued collaboration and support, we remain steadfast in our commitment to promoting hygiene and fostering a conducive environment for the holistic development of the children in our program.



The implementation of hygiene protocols within the CRDS FBC Program has yielded notable results, particularly in regulating a variety of skin-related issues among the children. By emphasizing the importance of cleanliness and daily hygiene practices, we have witnessed a significant reduction in skin ailments and infections among program participants. This underscores the critical role that hygiene plays in safeguarding against a multitude of diseases and infections.



Recognizing the broader implications of maintaining good hygiene beyond skin health, we continue to advocate for its importance in overall well-being. As part of our commitment to ensuring the health and welfare of the children, we are organizing health camps in the villages served by the program. These camps will provide an opportunity to assess the overall health status of the children, identify any existing health concerns, and provide necessary medical interventions and support. By proactively addressing health issues and promoting preventive measures, we strive to create a healthier and more resilient community, where children can thrive and reach their full potential.



EDUCATION INTERVENTIONS UNDER FBC

Education stands as a cornerstone in empowering individuals to navigate and contribute to the complexities of contemporary society. Within the framework of the CRDS FBC Program, we recognize education not just as a fundamental right but as a transformative force that equips children with the knowledge and skills necessary for active participation in their communities. heartening to note that children enrolled in our program consistently attend school on a regular basis, reflecting their commitment to academic advancement and personal growth.

Moreover, we take pride in ensuring that each child is enrolled in a school corresponding to their age-appropriate class, thereby fostering an inclusive learning environment tailored to their developmental needs. By facilitating access to education and promoting school attendance, we strive to break the cycle of poverty and provide the next generation with the tools to realize their aspirations. Through our collective efforts, we continue to uphold

education as a beacon of hope, empowering children to shape a brighter future for themselves and their communities.

In addition to academic pursuits, children in the CRDS FBC Program are actively encouraged to engage in a diverse range of extracurricular activities that enrich their overall development. Our emphasis on holistic education extends beyond the classroom, as we recognize the importance of fostering creativity, physical fitness, and social skills. It is inspiring to witness the enthusiastic participation of our children in various games and curriculum activities, which not only promote teamwork and leadership but also instil values of sportsmanship and fair play.

During holidays and leisure time, the children delve into the realms of arts and crafts, discovering their creative potential through hands-on activities that nurture imagination and self-expression. Moreover, dance sessions provide a platform for them to explore movement and rhythm, fostering confidence and cultural appreciation. In alignment with the demands of the digital age, we also prioritize equipping our children with computer literacy skills, offering them opportunities to learn basic computing concepts and applications in their spare time. To further support their educational journey, our team provides access to a rich array of learning resources, including books, stationery, and educational materials, ensuring that every child has the tools they need to thrive academically and beyond. The material provided in the academic kit is tabulated for ready reference. Through these multifaceted initiatives, we aim to empower our children with the skills, knowledge, and experiences necessary to lead fulfilling lives and contribute positively to society.



S.NO	NAME OF THE ITEM	QUANTITY
1	Bag	1
2	Notebook's	5
3	Blue Pens	2
4	Red Pen	1
5	Pencils	2
6	Eraser	1
7	Sharpener	1
8	Scale	1
9	Sketches	1Packet
10	Box	1
11	Slate	1

Ensuring the academic success of each child in the CRDS FBC Program involves a comprehensive approach that goes beyond mere classroom attendance. We prioritize effective communication with both the child's parents and school teachers to gain insights into their educational progress and any challenges they may be facing. In instances where a child encounters difficulty in learning, we promptly assign a dedicated teacher to provide personalized support and guidance.



Before enrolling children in specific classes, we engage in thorough discussions to understand their interests and aspirations, ensuring that their educational journey aligns with their individual passions and goals. Moreover, we meticulously evaluate the pros and cons of each course, along with its potential benefits, to make informed decisions that maximize the child's learning experience.



Educational tours are also incorporated into our program to broaden the children's horizons and provide them with firsthand exposure to diverse learning opportunities outside the classroom. Through these concerted efforts, we aim to tailor our educational interventions to the unique needs of each child, empowering them to unlock their full potential and excel academically.

LIFE-SKILL EDUCATION INTERVENTIONS UNDER FBC

Life skill education is indispensable in instilling in children the ability to effectively plan and manage their lives with organization and foresight. However, it is concerning that a significant majority of children are deprived of regular education, particularly in life skills. This absence leaves students unprepared to grasp the significance of these sessions in enhancing their cognitive abilities, acquiring knowledge, and refining their skills.

It is crucial to recognize the pivotal role these life skill sessions play in shaping well-rounded individuals capable of navigating life's challenges with confidence and competence. Therefore, it is imperative to prioritize the integration of comprehensive life skills education into our curriculum to ensure that every student receives the tools necessary for personal and professional success.

In our ongoing commitment to fostering the holistic development of our students, we are pleased to announce the organization of a series of awareness programs tailored to both children and their parents. These programs will cover a range of essential topics including entitlements updates, goal setting and achievements, time management, communication skills, adaptability, and more. By addressing these crucial aspects, we aim to equip our students with the necessary tools and skills to navigate the complexities of life with confidence and resilience. Additionally, we recognize the vital role parents play in their child's educational journey. Hence, we actively engage with parents to keep them informed about various government, private, and We firmly believe that these programs, geared towards enhancing both student, and parental understanding and involvement, will contribute significantly to the overall well-being and success of our school community.



educational schemes available to support their child's growth and development.

CRDS has initiated an awareness program focused on educating children about their rights, particularly emphasizing the right to education and other child-related entitlements. These sessions serve as a platform for children to not only learn about their inherent rights but also actively participate in discussions and activities aimed at enhancing their understanding and appreciation of these rights. By engaging directly with the children, themselves, we aim to empower them with the knowledge and information necessary to advocate for themselves and make informed decisions regarding their futures. It is our firm belief that by equipping children with this vital knowledge, we are laying the foundation for a better and more equitable future for all, through such initiatives, we continue to uphold our commitment to fostering a supportive and inclusive learning environment where every child is empowered to thrive and succeed.

RAINBOW COMMUNITY CARE AND LEARNING CENTRE

In the pursuit of providing enriched educational opportunities to 56 children enrolled in the RCCLCC program, the Learning Center has remained steadfast in its commitment. Throughout the fiscal year, the Center has diligently identified and catered to the needs of

children requiring additional support. Furthermore, fostering community engagement has been a cornerstone of our approach, ensuring a holistic and collaborative effort towards educational empowerment.

The Learning Center has significantly expanded its repertoire of learning resources, catering to diverse educational needs and learning styles, through strategic partnerships and resource mobilization efforts like Health campaigns pregnant ladies-1,parents meetig-4,gramasabha's-4, the Center has procured a variety of educational materials, including textbooks, digital learning tools, and supplementary resources, A systematic approach to identifying children in need of additional support has been implemented, allowing for personalized interventions and assistance. Individualized learning plans have been developed. for each child requiring support, fostering a tailored educational experience that addresses their unique strengths and challenges. The Learning Center has actively engaged with community members to foster a collaborative learning environment. Through outreach programs, workshops, and community events, the Center has strengthened partnerships with parents, caregivers, and local stakeholders, promoting a sense of ownership and involvement in children's education.



Regular assessments and feedback mechanisms have been employed to evaluate the effectiveness of interventions and identify areas for improvement, looking ahead, the Learning Center is committed to ongoing innovation and enhancement of its programs, ensuring continued growth and impact in the lives of children enrolled in the FBC program. Learning Center's endeavors throughout the year have been guided by a steadfast dedication to enhancing educational opportunities for children in the FBC program.

Through resourceful initiatives, targeted support, and community engagement, the Center has made significant strides towards its mission of empowering young learners. As we reflect on our achievements and set our sights on the future, we remain resolute in our commitment to fostering a nurturing and enriching educational environment for all children. From offering tuition to clarifying doubts, facilitating bridge courses for out-of-school and irregular students, to motivating children towards a lifelong love for learning, the impact of learning centers has been profound and far-reaching, Learning centers have diligently provided

tuition sessions, addressing the academic needs of enrolled children, Through personalized attention and interactive teaching methods, doubts and queries of students have been effectively clarified, fostering a deeper understanding of academic concepts, A pivotal aspect of the learning center's mission has been the provision of bridge courses tailored to the needs of marginalized children, These courses cater to children who have never been enrolled in school, irregular students, and those who have migrated, bridging the educational gap and providing them with foundational knowledge essential for future academic endeavors, Learning centers have served as nurturing environments where children are encouraged and motivated to explore the joys of learning, Through targeted interventions and mentorship, children are guided until they develop a genuine interest in learning, at which point they are seamlessly transitioned into formal schooling environments, ensuring continuity in their educational journey. **Irrespective of caste, and community Festivals of all religions, and National events are celebrated at RCCLC”.**



Health Camps Conducted at RCCLC

<i>General Checkup</i>	Eye Camps	Dental Camps	Heart Care
5	1	2	1

ENGAGEMENT WITH FAMILIES UNDER FBC PROGRAM

The FBC program coordinator plays a pivotal role in safeguarding the well-being of both children and their parents/guardians within the program's purview. Throughout the reporting period, a multifaceted approach has been adopted to address the holistic needs of families under the program's umbrella. One key initiative has been the implementation of capacity-building trainings for FBC parents, aimed at equipping them with essential knowledge and skills to support their children's development effectively.

These trainings have covered various aspects, including parenting techniques, health awareness, and livelihood opportunities, empowering parents to become active participants in their children's growth journey. Moreover, recognizing the paramount importance of child protection, comprehensive trainings on child protection policies have been conducted. These sessions have not only raised awareness but have also facilitated the establishment of child protection committees in local communities. Comprising parents, ward members, school teachers, and local government officials, these committees serve as frontline defenders of children's rights, ensuring a safe and nurturing environment for all. Through these concerted efforts, the FBC program coordinator endeavours to foster resilient families and communities where every child's well-being is prioritized and safeguarded.



In every meeting convened throughout the reporting period, a core focus has been on illuminating participants about the pivotal role certificates and documents play in shaping a child's future career trajectory. Emphasizing the significance of these credentials not only for the child but also for the parents, the sessions aimed to underscore the tangible benefits of ensuring their accessibility and preservation. Additionally, the program's commitment to promoting child rights and safeguarding against violations has been unwavering.

Through comprehensive discussions, participants were educated on fundamental rights, including protection against child marriages, and were provided with essential emergency contact numbers. These efforts underscore our dedication to nurturing an environment where children's rights are respected, upheld, and where every individual is empowered to contribute to their well-being and success.





CRESCENT RURAL DEVELOPMENT



Rainbow
Homes
EMBRACE. EDUCATE. ENABLE.



FUTURE PROGRAM

Annual Report – 2023-24

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Crescent Rural Development Society (CRDS) remains dedicated to serving children across various age groups, with a special focus on guiding older children towards a promising future through the '**Future Program**'. This innovative initiative is meticulously crafted to provide strategic planning and mentorship to elder children, equipping them with the tools and knowledge necessary to navigate the complexities of adulthood successfully.

As an integral component of this program, a diverse array of activities has been meticulously curated, aimed at bolstering the capabilities of our target demographic. From workshops addressing pertinent social issues to sessions focusing on interpersonal skills development, the program offers a holistic approach towards fostering personal growth and empowerment. Through these initiatives, we aspire to cultivate a generation of informed, confident, and socially conscious individuals poised to make meaningful contributions to their communities and beyond. The Future Base program is dedicated to nurturing the potential of children and young adults, providing them with a platform to explore, learn, and grow. In the past year, the program has seen significant enrolment, with a total of 36 participants actively engaged in various activities aimed at their holistic development, below table contains the information about the number of children's age wise registered under in future program.

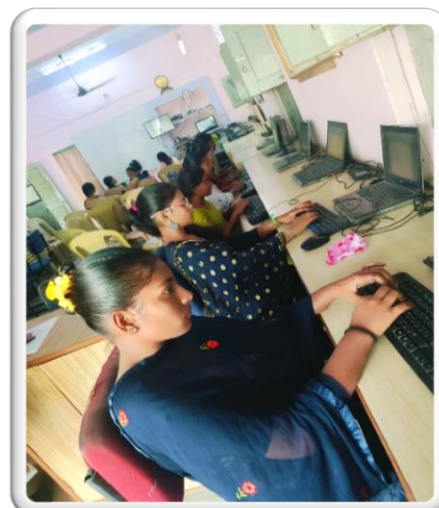
During this year, our program has seen significant transitions within the older children's group. We welcomed 10 new older children into our community, each bringing their unique backgrounds and experiences, enriching our program with diversity and fresh perspectives. Simultaneously, 5 older children made the transition into young adulthood, marking a pivotal moment in their lives as they step into greater independence and responsibility. While we celebrate their growth and achievements, we also bid farewell to one child who exited the program. The departure serves as a reminder of the transient nature of our work and the importance of making a positive impact during the time we have together. As we navigate these changes, we remain committed to providing a supportive and nurturing environment for all our participants, guiding them towards a brighter and more promising future.

IMPARTING SKILLS TRAININGS



In an exciting development, seven older children from our Future program have embarked on a journey of skill enhancement and professional development. They have enrolled in vocational courses focused on hotel management and computer skills, offered as part of the “**Deen Dayal Upadhyaya Grameen Kausalya Yojana**”. This initiative underscores our commitment to preparing our participants for future success by equipping them with practical skills and knowledge relevant to today's job market. Through these courses, our older children are not only gaining valuable expertise but also fostering a sense of empowerment and confidence in their abilities. As they immerse themselves in these training programs, we eagerly anticipate witnessing their growth and achievements, knowing that they are taking significant strides towards a brighter and more promising future.

In a significant step towards enhancing the employability and future readiness of our older children, eight individuals have recently enrolled in computer training classes focusing on MS-Office at the renowned **Taj Computer Institute** in Anantapur town. This strategic initiative aims to equip them with essential computer



skills crucial for today's job market while also fostering their professional development. By honing their proficiency in MS-Office applications, these participants are not only expanding their technical capabilities but also positioning themselves for lucrative job opportunities in various sectors. This investment in their skill development underscores our commitment to empowering our beneficiaries with the tools they need to thrive in an increasingly digital world. As we witness their dedication and progress in these training sessions, we are confident that they are on the path towards securing promising careers and contributing positively to their communities.

Class	15 to 18 years	18 to 23 years
Total Enrolled	16	20
10th class	01	
PCU 11th Class	01	
PCU 12th Class	01	
ITI & Vocational Course	13	01
Diploma		
Graduation (all types of Courses)		03
GNM and BSc Nursing		01
B. tech		01

Ahila, one of our senior girl in the Home, is now preparing for appearing for the Constables Selections. Another batch of 5 girls, i.e., S. Gowri, D. Chandini, K. Manisha, and M. Mehana are appearing for their apprentice training as MLTs. One girl called Navya is now undergoing ITI Course.

In addition to this, 7 young adults are already working in different jobs in different places.

Above table and information is indicative about the status of the children's future program and the services rendered by the Home for the schooling, education, and futuristic settlement of the girls in our Home.

AWARENESS PROGRAMS ON GOAL SETTING AND ACHIEVEMENT



On 5th November 2023, a Goal Setting Achievement program was conducted with resource person Rammohan Reddy and CRDS director Saddambasha leading the session. Ms. Shilpa, the Home Manager and teachers Mamata and Savitri joined alongside the children. The session commenced with meditation for all attendees followed by an insightful explanation from Rammohan Reddy regarding the importance of goal setting. He emphasized the necessity of supplementing studies with additional skills such as computer literacy, driving, and occasional training. He stressed particularly about the significance of learning English and computer skills concurrently with academic pursuits. Later, the resource person focussed on Personal, Short-Term and Long-Term goals and the importance of each such goal setting.

Personal Goal Setting: The session highlighted the significance of personal, professional, and community-oriented goals. Personal goals, such as maintaining good health through balanced nutrition, yoga, and exercise, were emphasized alongside the importance of focusing on classroom learning. In the professional realm, goals encompass career advancement and community service. Notably, individuals who leave a lasting impact on society were identified as a distinct group, with an emphasis on collaborative efforts toward

shared objectives. Furthermore, in later degrees like BA, BSc, and BCom, courses vary widely, ranging from humanities and social sciences to natural sciences and commerce-related subjects, offering students a diverse array of academic pursuits to choose from.

Short-Term Goal Setting: The resource person explained that Short-Term career goals are stepping stones to the long-term dreams. Everyone has to work on SMART goals (Specific, Measurable, Achievable, Relevant, Time-bound) for skill development, networking, or project performance while aiming at their career. Aim for achievements within a year to stay motivated and track progress. These wins will build momentum and keep you on course for your bigger career vision.



Long Term Goal Setting: In the session, it was emphasized that goal setting extends beyond academic achievements, encompassing short-term goals like occasional training and long-term aspirations such as securing a job or starting a business. Planning plays a pivotal role, requiring meticulous timetable preparation spanning two years to ensure steady progress. For instance, aspiring constables were advised to prioritize completing their education, focusing on subjects like general knowledge and maintaining a daily habit of newspaper reading. Self-awareness, recognizing strengths and weaknesses, was underscored as crucial.



LIFE SKILLS PROGRAMS



The life skills program at Crescent Rainbow Home was a success, featuring Mr. Saddam Basha and Mr. Rammohan Reddy as key facilitators. Mr. Saddam initiated the event with warm greetings, setting a positive tone.

Mr. Rammohan Reddy elaborated on the program's objectives to the children and engaged them in a concentration test game to assess their focus. Following the game, discussions delved into essential topics such as risk assessment, emphasizing the importance of understanding success and failure to guide future decisions. Moreover, insights were shared on relevant courses for the children's personal and professional development. Staff members and future beneficiaries actively participated, ensuring the program's meaningful impact.

The encapsulates a comprehensive journey of growth and learning at Crescent Rainbow Home, where anthropology and history serve as foundational pillars. Anthropology, illuminating the essence of humanity across millions of years, underscores the unique attribute of discretion that distinguishes humans from animals. Education, particularly in pharmacy, is highlighted for its burgeoning demand and expansive opportunities, surpassing even traditional medical professions in present-day hospitals. Emphasizing the paramount importance of effective communication skills, the report underscores their pivotal role in navigating diverse social environments. Future children, nurtured within the home until their intermediate education, are equipped with essential life skills for venturing into the wider world. The report underscores the imperative of adapting to external environments, fostering resilience, and cultivating meaningful relationships as crucial elements for a seamless transition into adulthood. By instilling values of societal comportment and adept

interpersonal skills, Crescent Rainbow Home endeavors to empower its beneficiaries for a future devoid of shortcomings.

The following topics highly relevant to life skills management were discussed in depth.

Time Management: Time management encompasses the allocation of one's time across various activities throughout the day, beginning from the moment one wakes up in the morning until bedtime. It involves planning how much time to dedicate to tasks such as attending college, studying, meals, and rest. Prioritizing study time ensures academic success while maintaining a healthy balance with other essential activities like meals and sufficient sleep promotes overall well-being. Considering that a significant portion of our lifespan, roughly 20 years, is spent sleeping, the importance of quality rest cannot be overstated in achieving good health. Additionally, during exam periods, effective time management becomes even more critical. Creating a structured timetable for exams allows for the efficient allocation of time to different subjects or topics, ensuring adequate preparation for each. By adhering to a well-planned schedule, individuals can optimize their productivity, reduce stress, and ultimately enhance their academic performance.

Money Management: Another most important aspects of life skills are “money management”. It is related to is how much you spend rather than how much you earn. For example, if you earn 100000 and spend 95000, that’s better than if you earn 50000 and spend 40000. In order for your earnings to be meaningful, you need to be spending less and saving more. The amount of emergency fund should be strictly limited. Anything could happen at any point in your life, you could lose your job, you could suffer a health issue, or you could find yourself in a lockdown situation, situations that you don’t know when they’ll happen, so keeping enough for at least two to three months will be very helpful. Saving amount is very necessary in life. We should learn to save some amount of our monthly earnings. For example, if our income is 100 rupees, we should save 10 rupees. One should make a habit of saving and reducing expenses without spending more than necessary.



WOMEN AND CHILD RIGHTS PROGRAMS



A training session on women and child rights and life skills program was recently conducted at Crescent Rainbow Home. The program was attended by esteemed individuals including Project Director Mr. Saddam Basha, and Resource Person Mr. Ram Mohan Reddy, along with CRDS team members, and prospective children and their parents.

Mr. Rammohan Reddy, the resource person, commenced the session by elucidating on child rights, emphasizing the rights entitled to children. He proceeded to introduce the Disha app, elaborating on its functionalities. Furthermore, Mr. Reddy shed light on the significance of the helpline number 1098 and its operational procedures. He stressed the importance of reporting incidents such as ragging and inappropriate touching among school and college-going children to relevant authorities. Additionally, Mr. Reddy conducted a comprehensive explanation on the concept of good touch and bad touch, highlighting the importance of understanding and distinguishing between the two. The training session provided valuable insights and knowledge regarding the rights of women and children, equipping attendees with essential information and skills to safeguard themselves and their communities.

The training session at Crescent Rainbow Home also focussed on the Integrated Child Protection Scheme (ICPS), initiated in 2009, which is aimed at safeguarding the rights of children. Attendees were briefed on the alarming issue of mortality rates among women and children. Particularly distressing was the practice of female foeticide upon determining the gender of the unborn child. Moreover, discussions delved into prevalent issues such as

domestic violence and sexual harassment, emphasizing the need for intervention and protection.

A few other issues discussed during this program included Domestic Violence and eradicating this from the society in a collective way and stern voice. Domestic violence is some form of abuse including exerting mental, physical, and sexual pressures or abuse in a domestic setting, such as in marriage commonly known as intimate partner violence.

Indian Constitution has many laws and acts for children, and explained laws and acts.

- Indian Penal Code.
- Child Marriage Prohibition Act.
- Child Labor Control Act.
- Compulsory free education for up to 14 years.
- Protection from Sexual Offenses Act.
- Vetti Labor System Establishment Act
- Anti-Trafficking Act.
- Prevention of Feticide Act.
- Child Rights Commission Act.



The CRDS Project Director has appreciated everyone to made the program successful. The team has concluded the program with an oath of thanks.

UDAAN PROGRAM



On January 16, 2024, **Udaan** program was organized for young adults at St. Mary Villa in Khandala. The event brought together members of Rainbow Home India's national team, as well as city desk team members and representatives from Rainbow Homes in Hyderabad, Chennai, and Bangalore.

This five-day program served as an opportunity for collaboration, learning, and personal growth. Anuradha Madam, a prominent figure from the national team, took the initiative to introduce all the team members, setting the stage for the commencement of the program. Throughout the duration of the program, participants engaged in a variety of activities aimed at enhancing their skills, knowledge, and camaraderie. Workshops, discussions, and interactive sessions were conducted to foster a supportive and empowering environment. The exchange of ideas and experiences among participants from different locations enriched the learning experience, promoting cross-cultural understanding and collaboration. The Udaan program not only provided valuable insights and training but also served as a platform for networking and building meaningful connections within the Rainbow Home community.

By bringing together young adults from various backgrounds and regions, the program exemplified the spirit of unity and empowerment championed by Rainbow Home India. Overall, the event was a resounding success, leaving participants inspired and equipped with new tools and perspectives to navigate their personal and professional journeys.

SUCCESS STORIES

BYALOLLA VENNELA

A CASE OF CRDS'S CARE, GUIDANCE AND MOTIVATION

Father's Name : Shankar
Mother's Name : Jayamma
Native Place : Bellari (Karnataka State)
Child ID : CRD00057
Present Age : 21 Years
No. of years stayed in Rainbow Home: 13 Years
Profession : Working as Nurse in RDT Hospital,
Bathalapalli.



Vennela's journey from a labor family in Bellary to the depths of despair highlights the grim reality faced by many vulnerable children in the present society. Following the tragic loss of both her parents in an accident, Vennela found herself alone and vulnerable, hiding in a corner of a railway station. Exploited by a platform vendor who sold her into servitude in Kadiri town, Vennela's plight only worsened as she endured mistreatment and abuse at the hands of her new "employers."

Fortunately, concerned neighbors intervened, alerting authorities to the injustice she was facing. Despite being taken into custody by the police and subsequently placed in a local orphanage, Vennela's suffering persisted due to neglect and mistreatment by orphanage staff. This cycle of trauma and neglect took a severe toll on her mental and physical well-being, plunging her into depression and deteriorating health. Thus, Vennela's story underscores the urgent need for robust child protection measures and support systems to safeguard vulnerable children from exploitation and ensure their rights and well-being are upheld.

The case came to the notice of CRDS during a field survey. Basing on the information from the local communities she was taken into the safe hands of CRH and brought to Anantapur. Vennela's remarkable journey from adversity to achievement serves as a testament to her resilience and determination. Despite facing unimaginable hardships in her early years of life, including the loss of her parents and exploitation, Vennela persevered with unwavering resolve. Through her own grit and the support of organizations like RDT, she was able to pursue her passion for nursing.

Completing her GNM course through RDT, Vennela's dedication and hard work paid off as she secured a job as a staff nurse at RDT Hospital near Bathalapalli Village. This achievement not only fulfilled her lifelong ambition but also represents a triumph over the obstacles she faced.

Today, Vennela stands as a shining example of how perseverance and tenacity can lead to success and fulfilment. Her story inspires hope and serves as a reminder that with determination and support, individuals can overcome any challenge and carve out a brighter future for themselves.

KOLALA UMA

A Testament to Resilience & Transformative Power of Education

Father's Name : Chinna Peddaiah
Mother's Name : Adilakshmi
Native Place : Rangampeta (Anantapur District)
Child ID : CRD00101
Present Age : 22 Years
No. of years stayed in Rainbow Home: 12 Years
Profession : Working as Lab Technical at SLV Hospital,
Anantapur.



Kolala Uma's journey is a testament to resilience and the transformative power of education. Hailing from an agricultural family as the third child in the family, she faced the challenges of financial instability that hindered access to quality education. During the periodical visit of Rainbow Home staff, the case of Kolala Uma and her family came to their notice. The interaction with the family revealed that the family has no good income, they are suffering to feed the family, and are planning to drop Uma from school. Rainbow home staff convinced the family about bringing her to Rainbow Home to enable her to continue her education. Uma's life took a positive turn when she was welcomed into the CRDS Rainbow Home at the age of 10.

Here, amidst nurturing support and educational opportunities, she found a path to empowerment. The Rainbow Home provided not just shelter but also a conducive environment for learning and growth. Through dedication and hard work, Uma blossomed into a promising individual, breaking the cycle of limited opportunities. Her story reflects the impact of initiatives like the Rainbow Home in empowering marginalized children to build brighter futures. As we reflect on Uma's journey, we are reminded of the importance of investing in education and support systems that uplift the most vulnerable members of our society.

Since joining the Rainbow Home program, Kolala Uma has demonstrated remarkable dedication to her education and personal development. Fueled by a newfound sense of purpose, she committed herself wholeheartedly to her studies, eventually achieving a milestone by completing the Medical Lab Technician (MLT) Course. This accomplishment not only reflects Uma's academic prowess but also underscores her determination to excel in a field that aligns with her aspirations. Her journey from a background of financial struggle to becoming a qualified professional is a testament to her resilience and the transformative impact of support systems like the Rainbow Home. Moreover, Uma's success story extends beyond academia, as she secured employment as a Lab Technician at SLV Hospitals. This significant achievement not only signifies Uma's individual triumph but also highlights the effectiveness of programs that empower marginalized youth to realize their full potential. As Uma embarks on this new chapter of her career, she serves as an inspiration to others facing similar challenges, demonstrating that with perseverance and access to opportunities, even the most daunting obstacles can be overcome.



CRESCENT RURAL DEVELOPMENT SOCIETY

RCC-LC Annual Report
2023-2024



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In pursuit of providing enriched educational opportunities to 56 children enrolled in the RCCLCC program, the Learning Center has remained steadfast in its commitment. Throughout the fiscal year, the Center has diligently identified and catered to the needs of children requiring additional support. Furthermore, fostering community engagement has been a cornerstone of our approach, ensuring a holistic and collaborative effort towards educational empowerment.

ACADEMIC SUPPORT TO CHILDREN



The Learning Center has significantly expanded its repertoire of learning resources, catering to diverse educational needs and learning styles, through strategic partnerships and resource mobilization efforts like Health campaigns to Pregnant Women -1, Parents meetig-4, Gramasabha's-4 etc. The Center has procured a variety of educational materials – which included textbooks, digital learning tools, and supplementary resources. A systematic approach to identifying children in need of additional support has been implemented, allowing personalized interventions and assistance. Individualized learning plans have been developed for each child requiring support, fostering a tailored educational experience that addresses their unique strengths and challenges.

The Learning Center has actively engaged with community members to foster a collaborative learning environment. Through outreach programs, workshops, and

community events, the Center has strengthened partnerships with parents, caregivers, and local stakeholders, promoting a sense of ownership and involvement in children's education. Regular assessments and feedback mechanisms have been employed to evaluate the effectiveness of interventions and identify areas for improvement, looking ahead, the Learning Center is committed to ongoing innovation and enhancement of its programs, ensuring continued growth and impact in the lives of children enrolled in the FBC program. Learning Center's endeavors throughout the year have been guided by a steadfast dedication to enhancing educational opportunities for children in the FBC program. Through resourceful initiatives, targeted support, and community engagement, the Center has made significant strides towards its mission of empowering young learners. As we reflect on our achievements and set our sights on the future, we remain resolute in our commitment to fostering a nurturing and enriching educational environment for all children.

From offering tuition to clarifying doubts of individual children, facilitating bridge courses for out-of-school and irregular students, motivating children towards a lifelong love for learning - the impact of learning centers has been profound and far-reaching. Learning

centers have diligently provided tuition sessions, addressing the academic needs of enrolled children. Through personalized attention and interactive teaching methods, doubts and queries of students have been effectively clarified, fostering a deeper understanding of academic concepts. A pivotal aspect of the learning center's mission has been the provision of bridge courses



tailored to the needs of marginalized children. These courses cater to children who have never been enrolled in school, or irregular to school, or those who have migrated – thereby bridging the educational gap and providing them with foundational knowledge essential for future academic endeavors. Learning centers have served as nurturing environments where children are encouraged and motivated to explore the joys of learning. Through targeted interventions and mentorship, children are guided until they develop a genuine interest in learning, at which point they are seamlessly transitioned into formal schooling environments, ensuring continuity in their educational journey.

”All Festivals and National events are celebrated at RCCLC”.

STATIONARY KIT DISTRIBUTION



At the Learning Center in Rajiv Colony, it is a part of our activity to distribute required stationary to the children we are caring about. Mr. Neelakanta, Coordinator – FBC, and CRDS staff Ms. Shilpa, Anusha, Ms. Lakshmi Kanthamma, and Ms. Mamatha have distributed Stationary Kits to the children.

This is a good opportunity through our organization to make full use of these items to focus on education and learning to carve a good future. CRDS thanks the parents and all the residents of this panchayat for encouraging these children in their schooling and education. CRDS is hopeful to take up more such programs for the benefit of the children and their families. The Project Director of CRDS, Mr. S. Saddam Basha feels that he is a part of Rajiv Colony and has a great concern for their welfare and wellbeing. All of them are doing well financially. We will feel happy to see that their survival opportunities are developing with the support of our organization. At the same time, we have advised the children to show these kits to their parents, and encourage parents other children too, who have not yet got enrolled into the schools and in our Learning Centre to get enrolled and make a bright future for them. The of each Kit is 800/- worth rupees per Child.



GENERAL HEALTH CHECK-UP



Rainbow Community Care and Learning Center organized periodical vital Health Camp at the RCCLC Panchayat office, drawing participation from a dedicated team of medical professionals and community workers.

A team of doctors comprising of Dr. Prasad, along with Dr. Anil Kumar MPHA and Mrs. P. Prabhavathi MLHP, spearheaded the medical consultations, supported by ANMs Mrs. Rajeswari and Mrs. Prabhavathi, as well as Asha Workers Mrs. Radhika and Mrs. Madhavi. A team of doctors, who are specialized in General Health, Dental Health, Cardiac care, Ophthalmic care, was involved in these camps.

In all these camps, an active involvement of RCCLC staff members Mr. Neelakanta, CBC Coordinator, Ms. Lakshmi Kanthamma, and Ms. Mamatha helped the team of doctors and the communities to focus on the exact problem the patients are facing and the treatment they need. Together, they worked tirelessly to provide healthcare services to the residents of seven colonies, ensuring that the individuals received need-based medical attention, medications, and invaluable advice on maintaining a healthy lifestyle.

Through their collective efforts, they contributed significantly to the well-being of the community, fostering a culture of health consciousness and empowerment. The General Health Camp conducted by Rainbow Community Care and Learning Center at the RCCLC Panchayat office was met with gratitude and appreciation from the residents who

attended. They further extended their gratitude to the CRDS Project Director for orchestrating the initiative, recognizing the importance of such endeavors in promoting community health and well-being. It was a collaborative effort that underscored the commitment of all involved to improving the health outcomes of the Panchayat residents, making the health camp a resounding success.

Details of Health Camps Conducted at RCCLC			
General Checkup	Eye Camps	Dental Camps	Heart Care
5	1	2	1

WOMEN EMPOWERMENT PROGRAM



The Rajeev Colony RCCLC (Mahatma Gandhi Rainbow Crescent Community Care Learning Centre) has organized a series of meetings with the Women to Empower them in different aspects. Several renowned persons in women empowerment and welfare aspects were invited as the Chief Guests on different occasion. They external resource persons included, Mr. Rammohan, Mr. Prabhakar, and Mr. Saddam Basha, Project Director, CRDS. Also included were Mrs. Nagaveni, Anganwadi staff of Rajeev Colony, Ms. Shilpa - Home Manager CRDS, Ms. Lakshmi Kanthamma - RCCLC In-charge, and Ms. Mamatha – Community Mobilizer and Teacher.

The resource persons explained that Women empowerment is the main slogan of Development Sector, as an empowered woman / mother can raise a powerful baby/child that gives a bright future to any nation. There are many formulation strategies and initiation processes initiated by the Government of India for women's empowerment in India which the

women have make use of to gain success in their life, and also to lead their families in the path of progress.

Similarly, in Rajiv Colony Learning Center, RCCLC provides vocational trainings programs like training in Tailoring, and Beautician courses – exclusively for women with the intention that they should develop economically. This will, in turn, leads towards their moral empowerment which will lead to bringing a big change in the entire family and family atmosphere – their thinking, their decision making, their behaviour, and their ability to face the challenges, and go ahead.

The Resource persons who attended these programs have appreciated the efforts of CRDS organization in this regard and felt that it is doing good programs for the overall development of women and children in this area. They advised the women to understand what everyone has talked about during these meetings and get inspired to bring a change int heir lives.

DOCUMENT VERIFICATION OF RCCLC CHILDREN



In the past year, our learning center undertook a comprehensive initiative to verify and rectify discrepancies in the Aadhaar cards and date of birth certificates of children enrolled in our programs. Through diligent home visits to the residences of our students, we ensured that their documentation was accurate and aligned with our records. Any errors discovered were promptly corrected, with families encouraged to reach out to us for assistance in rectifying mistakes. Furthermore, we emphasized the importance of consistency between official documents and educational records, highlighting the advantages of having accurate documentation for accessing various government services and educational opportunities. Our outreach efforts extended to all colonies within the Panchayat, prioritizing households with vacancies in our programs to facilitate enrollment for new learners. During these visits, we also engaged with parents and children, providing information on the benefits of accurate

documentation and guiding them on the process of correcting any errors. Additionally, we utilized these interactions to inform families about the activities and resources available at our learning center, ensuring that all students, including newcomers, felt supported and empowered in their educational journey.

OTHER ACTIVITIES

In addition to the above main activities several other activities were also initiated and their benefits were extended to the target families.

Nutrition and Health Care:

- **Menu:** The menu changes every three months by taking the ideas of the children. Children's favourite items were considered in the menu along with nutritional aspects.
- **Malnourished:** During this period the team prepared food intake chart which helps them to boost Fiber, minerals, and vitamins which strengthen the child physically and emotionally.

Children Participation and Leadership:

Children were encouraged to get involved in different Children's Committees.

Food Committee & Achievements: Children led Food committees were formed. Members of the food committee team are actively engaged and caring for very special and needy children in eating and avoiding specific fruits, vegetables, and green vegetables for which some of them are allergic. The food committee has succeeded in getting children to eat bitter guard and other vegetables without throwing them away.

Bala Sabha: Every day children gather at a particular place, and they share the day's good and bad moments. They express how the day makes them help to grow and develop themselves. Children feel happy during the Bala Sabha hour.

Sister's Group: Sisters' groups comprise of the elder children which are divided to look after the younger children. These elder children help the younger to maintain personal hygiene, look after their necessities in education and health, and if they face any difficulty in communicating with others.

Festivals and Celebrations

Festivals of all religions and communities were celebrated in the Centre. All the children are involved in the celebration of all National Festivals too.

Dr. BR. Ambedkar's Death Anniversary: Organized a meeting on the even of Ambedkar Vardhanthi, for which the chief guest was Mr. Neelakantha, CBC Coordinator, along with Ms. Hoor Banu, Govt. MPP School Teacher, Rajiv Colony. The staff of CRDS, Ms. Lakshmi Kanthamma, RCCLC In-charge, Ms. Mamatha, Mobilizer and Teacher, Ms. Nagaveni,

Anganwadi Teacher were also present along with Children of the centre, and their mothers participated.

The children and their mothers who attended the meeting were told about Ambedkar and how the constitution written by him is still in force. CRDS staff and Govt. MPP School Teacher have explained about preparation of Indian Constitution by Shri Ambedkar, which is being implemented in our country developed.

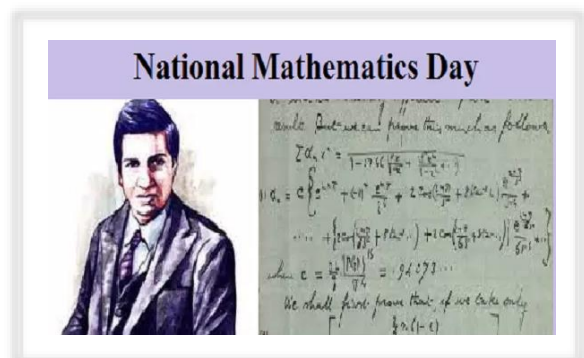


Jyothi Rao Phule Death Anniversary: Rajeev Colony RCCLC (Mahatma Gandhi Rainbow Crescent Community Care Learning Centre) has organized this program on the eve of “Jyothi Rao Phule’s Death Anniversary”. This program was attended by Ms. Lakshmi Kanthamma - RCCLC In-charge; Ms. Mamatha – Mobilizer & Teacher; Mr. Neelakanta - FBC Coordinator; Ms. S.K. Rajeswari, ANM, Rajeev Colony; Ms. Prabhavathi, MLHP; and the children and their mothers have attended for this meeting.



Team explained about how Jyothi Rao Phule advocated for the abolition of the caste system and the advancement of women. They were informed about how he and his wife, Savitribai Phule, have pioneered the Indian women's education aspects. He is well-known for his efforts to educate women and people from lower castes. In 1848, Phule established the first girls' school in Pune. He also built a home for widows. Today we know about Jyoti Rao Phule, who died on November 28, 1890, and we should remember him on this day by saying that we should not be left behind to do good deeds in society. If this happens, the country will gain a good reputation and recognition.

National Mathematics Day: RCCLC (Mahatma Gandhi Rainbow Crescent Community Care Learning Centre) has organized a program in remembrance of “National Mathematics Day” in Rajiv Colony. In this program, FBC Coordinator Mr. Neelakanta, MPP School Teachers Ms. Suvarna & Vishnupriya, Rainbow Community Care and Learning Center In-charge Ms.



Lakshmi Kanthamma, Mobilizer Teacher Ms. Mamatha, and the children coming to the centre have participated in this meeting.

Mr. Neelakanta working as a CRDS coordinator has explained the importance of mathematics in our life. Most of the people in the society, particularly the student have Math's Fear, and feel it difficult to understand and learn mathematics. However, Maths is very necessary to in life is also easy if learnt properly. He explained that Shri Sreenivasa Ramanujan made Maths easy to



understand through teaching techniques in doing calculations or new formulas and got fame as a great man and even children understand maths without being afraid of it. He wants the children to study well and have a good future and he expressed his gratitude to the children for making the program successful by attending the program.

Awareness Program on Good Touch Bad Touch: Rajeev Colony RCCLC has organized a meeting for the Children to understand the difference between “Good Touch & Bad Touch” Mr. Neelakantha, CBC Coordinator was the chief guest for this program. Other participants included Mr. Kiran Kumar - Accountant, CRDS, Kiran Kumar, Ms. Lalitha Kumari – Police Gramasachivalayam-1, Ms. Likitha - Police from Sachivalayamu-2, Ms. Lakshmikanthamma, RCCLC In-charge, Ms. Mamatha, Mobilizer and Teacher, along with children and their mothers. During this program the participants, particularly the children of all age groups were explained about how to differentiate a Good Touch Vs Bad Touch. The key points included:

- It is the parents who have to tell the children something good. something bad. What kind of touch? who should not be allowed to come close? where no one should touch. Let go of this trend soon. What is good and bad should be explained to the children.
- We are always seeing cases of kidnapping, molestation, and sexual abuse of children. However, some parents find it difficult to teach some sensitive things to their children. Experts say that if children are not aware of these things, such atrocities will continue to happen. So, they wanted to protect their children. They say that some things should be discussed with children. They say that they should be made aware of good touch and bad touch before it is too late.
- Some tips are also suggested for all of them to protect themselves from the hand of people having bad intentions.

CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR.
(REGN NO.60/1993)
ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION
TOTAL CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2024

Receipts	Amount (Rs.)	Budget code	Payments	Amount (Rs.)
To PF Opening Balance:			FCRA -PF (RAINBOW HOME)	
Cash in hand	-	1.0	By Human Resource/Honorariums	
Canara Bank - 55037	1064922.14	1.8	Person Incharges	9032.00
SBI	13237.92	1.10	Accountant cum Admin asst	184800.00
Cash at Bank - Canara Bank-55037	122328.00	1.1	House Mother cum cook-1	63843.00
Cash at Bank - Canara Bank-55037	102472.00	1.2	House Mother 2 Cum Hygiene Supporter	57371.00
Cash at Bank - Canara Bank-55037	227543.00	1.3	House Mother 3 Cum Child Grooming	89319.00
Cash at Bank Canara Bank A/c.58995	1831.50	1.4	Home Manager-1	207900.00
Cash at Bank Canara Bank a/c no.60976	2216.57	1.5	Home Manager-2	138600.00
		1.6	Health Worker Cum Counsellor	86548.00
		1.7	Education Cum Teacher	198000.00
		1.9	Social Mobilizer	40845.00
		1.11	Security Guard	51040.00
		1.12	Employer Provident Fund	77556.00
				12,04,854.00
To Grants			By Food Expenses:	
Grant Received from PF	30,01,443.00	2.1.1	Groceries	693313.00
Grant Received from PF (CBCP - Programme)	7,50,000.00	2.1.2	Non Vegetarian	207401.00
Grant Received from PF (Future - Programme)	7,18,500.00	2.1.3	Fruits	19069.00
Grant Received from PF (RCCLC - Programme)	10,00,000.00	2.1.4	Vegetables	343851.00
		2.1.5	Gas Refilling	91066.00
		2.1.6	Milk & Curd	264695.00
		2.1.7	Food Snacks	24406.00
				16,43,801.00
To Donations			3 By Child Related Cost	
Donation Received (Local A/c)	105250.00	3.1	Medicare	12050.00
		3.2	Soap & Toiletries	40690.00
		3.6	Remedial Coaching	1837.00
		3.7	Books & Stationeries	40461.00
		3.9	Games	11648.00
To Interest on Bank A/c's:		3.10	Outings	28646.00
Interest on Canara Bank - PF	53,791	3.11	Recreational and Extra Curricular Activities	24995.00
Interest on Saving Bank (Local A/c)	636.00	3.12	Life Skill & Value Education	57450.00
		3.13	Talent Mentoring	8775.00
To Refund Received from BSNL Advance	1060.00	3.15	Clothing	115500.00
To Other Income- Local	1.00	3.16	Bedding	30000.00
To Other Income- RCCLC	5,460	3.17	Shoe & Sandals	4399.00



To Employee Provident Fund - CCI	71,699	3.18 House Keeping(Locks & Key Racks Etc.)	8849.00	
To Employee Provident Fund - CBCBP	-	3.20 Electricity	88110.00	
To Employee Provident fund - FUTURE	840	Sponsorship Program Cost	0.00	4,73,410.00
To Employee Provident fund - RCCLC	1,320			
To Professional tax-CCI	6,300	4.0 By Home Related Expenses:		
		4.1 Repairs and Maintenance of the Home	76605.00	
To TDS Received -CCI	13,803	4.2 Allocated Project Investments	12805.00	
To TDS Received -Future	608	4.3 Local Transportation	94739.00	
		4.4 Audit Fees	64263.00	2,48,412.00
To Advances Received From		4.5 By Local office Project Cost(Rent,Electricity & Water)		
Future Program	10000.00	4.5.1 Office Rent	96000.00	
RCCLC	400000.00	4.5.2 Office Electricity	13138.00	
CBCP	400000.00	4.5.4 Building maaintenance	24380.00	1,33,518.00
		4.6 Office Expenses (like phone, stationary &hospitality)	90526.00	
		4.7 Capacity Building of Team & Volunteers	43521.00	
		4.9 Publications & Research	3245.00	
		4.9.2 Publications & Advertisement	16520.00	
		4.10 Others	12500.00	
		4.11 Organisation Coordination and Compliances	240000.00	
		By Bank charges	15776.96	4,22,088.96
		By Purchase of Fixed Assets		
		Computer Table	1500.00	
		Electrical Items	37660.00	
		Fire Extinguishers	6200.00	
		Building Renovation	500016.00	
		Office Equipment	5100.00	
		Wood Table	12000.00	
		Almara	11000.00	
		Glass Almara	22000.00	
		File Cabinet	14000.00	
		10 Locker Cup board	33000.00	
		Chairs	7500.00	6,49,976.00
		By Home Sustainability Coordinator Salary		81290.00
		By Employee Providend Fund Paid		69330.00
		By Professional Tax Payable		6000.00
		By TDS Paid		13803.00
		By Program advance to Shilpa		968.00
Total C/F	80,75,262.37			49,47,450.96



**CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR,
(REGN NO.60/1993)**

ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION

TOTAL CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2024

Total B/F	80,75,262.37	Total B/F		49,47,450.96
		<u>CBCP Programme</u>		
		7 <u>By Human Resource/Honorariums</u>		
		7.1 Sponshershii Coordinator (Salary)	122800	
		7.3 Employer provident fund Paid	2958	
		7.5 Capacity Building	10000	
		7.6 Travel,phone	13665	
		Employee provident fund Paid	900	1,50,323.00
		<u>By Food & Nutrition:</u>		1,39,659.00
		1.1 Groceries		
		2 <u>By Toiletries including Sanitary Pads</u>		17,488.00
		2.0 Soaps and Toilet Articles		
		3 <u>By Child Related Cost</u>		2,200.00
		3.1 Health		
		4 <u>By Education</u>		19,715.00
		4.3 Books & Stationeries		
		6 <u>By Parents / Guradians Mobilisation & Preparation</u>		27,220.00
		6 Household awareness& support on child safety plan		
		<u>By Provisions:</u>		
		Advance paid to CCI Programme	425000	
		Less: Received During the Year	25000	4,00,000.00
		<u>Future Program</u>		
		<u>By Human Resource/Honorariums</u>		
		1.1 Employer Provident fund Paid	5,227	
		Employee Provident fund Paid	780	6,007.00
		1 <u>By Life Education</u>		31,500.00
		1.1 Young Adult (18-23)		
		3 <u>By Continuing Education</u>		
		3.0 15 to 18 Years	68,197	
		3.1 Young adults 18 to 23 Years	72,399	1,40,596.00
		4 <u>By Living Support to 18+ YAs in Group Living</u>		
		4.1 Young Adults (18 to 23 Years)		1,71,360.00
		5 <u>By Recharge, Travel & Pocket money</u>		



CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR.

(REGN NO.60/1993)

ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION

TOTAL CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2024

TOTAL L B/F	80,75,262.37	TOTAL B/F		75,53,035.96
		Local Account :		
		By Local Transportation		13810.00
		By Publications		43286.00
		By Repairs & Maintenance		1100.00
		By Form 10BD Late Fee Paid		18200.00
		By Tutor Honorarium		4032.00
		By Bank Charges		336.00
		By Closing Balance:		
		Cash in hand	-	
		Canara Bank - 55037-CCI	75177.38	
		SBI-CCI	12567.96	
		Canarabank -55037 -CBCP	115723.00	
		Canarabank-55037 _Future	85611.00	
		Canarabank-55037 _RCCLC	122152.00	
		Canara Bank A/c.58995-Local	26738.57	
		Canara Bank a/c no.60976-Local	3492.50	441462.41
TOTAL	80,75,262.37	TOTAL		80,75,262.37

For M/s. Harikrishna Reddy & Co.
Chartered Accountants

S. Harikrishna Reddy
Proprietor

MRN : 251070, FRN : 021456S

UDIN: 24251070BKADAY715




CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR.

(REGN NO.60/1993)

**ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2024**

S.No	Expenditure	Amount (Rs.)	Income	Amount (Rs.)
	FCRA -PF (RAINBOW HOME)		To Grants	
1	To Human Resource/Honorariums		Grant Received from PF	30,01,443.00
1 8	Person Incharges	9032.00	Grant Received from PF (CBCP - Programme)	7,50,000.00
1 10	Accountant cum Admin asst	184800.00	Grant Received from PF (Future - Programme)	7,18,500.00
1 1	House Mother cum cook-1	63843.00	Grant Received from PF (RCCLC - Programme)	10,00,000.00
1 2	House Mother 2 Cum Hygiene Supporter	57371.00		
1 3	House Mother 3 Cum Grooming	89319.00	To Donations	
1 4	Home Manager-1	207900.00	Donation Received	1,05,250.00
1 5	Home Manager-2	138600.00		
1 6	Health Worker Cum Counsellor	86548.00	To Interest on Bank A/c's:	
1 7	Education Cum Teacher	198000.00	Interest on Canara Bank - PF	53,791.24
1 9	Social Mobiliser	40845.00	Interest on Saving Bank (Local A/c)	636.00
1 11	Security Guard-1	51040.00		
1 12	Employer Provident Fund	80077.00		
		12,07,375.00	To Refund Received from BSNL Advance	1060.00
			To Other Income- Local	1.00
			To Other Income- RCCLC	5,460.00
	To Food Expenses:			
2 1.1	Groceries	693313.00		
2 1.2	Non Vegetarian	207401.00		
2 1.3	Fruits	19069.00		
2 1.4	Vegetables	343851.00		
2 1.5	Gas Refilling	91066.00		
2 1.6	Milk & Curd	264695.00		
2 1.7	Food Snacks & Bakery Items	24406.00		
		16,43,801.00		
	3 To Child Related Cost			
3.1	Medicare	12050.00		
3.2	Soap & Toiletries	40690.00		
3.6	Remedial Coaching	1837.00		
3.7	Books & Stationeries	40461.00		
3.9	Games	11648.00		
3.10	Outing	28646.00		
3.11	Recreational and Extra Curricular Activities	24995.00		
3.12	Life Skill & Value Education	57450.00		
3.13	Talent Mentoring	8775.00		
3.15	Clothing	115500.00		

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M/s. HanKrishna Reddy & Co
 F.R.No: 021456S
 M.R.No: 251070
 Bethamcherla
 Chartered Accountant

3.16	Bedding	30000.00			
3.17	Shoe & Sandals	4399.00			
3.18	House Keeping(Locks & Key Racks Etc.)	8849.00			
3.20	Electricity	86047.00			
	Sponsorship Program Cost		4,71,347.00		
	4 To Home Related Expenses:				
4.1.1	Infrastructure Development (Rainbowhomes)	76605.00			
4.2	Allocated Project Investments	12805.00			
4.3	Local Transportation	94739.00			
4.4	Audit Fees	64263.00	2,48,412.00		
	4.5 To Local office Project Cost(Rent,Electricity & Water)				
4.5.1	To Office Rent	96000.00			
4.5.2	To Office Electricity	14926.00			
4.5.4	To Building maintenance	24380.00	1,35,306.00		
	4.6 To Office Expenses (like phone, stationary & Hospitality)				
4.6	To Office Expenses (like phone, stationary & Hospitality)	90526.00			
4.7	To Capacity Building of Team & Volunteers	43521.00			
4.9	To Publications & Research	3245.00			
4.9.2	To Publications & Advertisement	16520.00			
4.11	To Organisation Coordination and Compliances	240000.00			
	To Others	12500.00			
	To Bank charges	15776.96	4,22,088.96		
	To Home sustainability coordinated Salary		81,290.00		
	Total to be C/F		42,09,620		56,36,141



**CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR,
(REGN NO.60/1993)
ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2024**

Total to be B/F		42,09,620	Total to be B/F	58,36,141
CBCP Programme				
1 To Human Resource/Honorariums				
7.1	Sponsorshi Coordinator (Salary)	122800		
7.3	Employer Provident Fund	1972		
7.5	Capacity Building	10000		
7.6	Travel,phone	13665	1,48,437	
To Food & Nutrition:				
1.1	Groceries		1,39,659	
2 To Toiletries including Sanitary Pads				
2.0	Soaps and Toilet Articles		17,488	
3 To Child Related Cost				
3.1	Health		2,200	
4 To Education				
4.3	Books & Stationeries		19,715	
6 To Parents / Guradians Mobilisation & Preparation				
6	Household awareness& support on child safety plan		27,220	
RCCLC Programs:				
1 To Human Resource/Honorariums				
3.6	Teacher cum Community Educator (Overall Centre incharge)	56800		
3.7	Teacher cum Lifeskills educator	73225		
3.8	Employer Provident fund	7043	1,37,068	
To Food & Nutrition:				
1.1	Housekeeping	41194		
1.2	Hygeine and Cleanliness	13939		
1.0	Cooked food or dry ration	259508	3,14,641	
2 To Health				
2.0	Health and Medical Care		8,938	
3 To Learning Center and Education				
3.2	Library Establishment	10160		
3.3	Special Occations	14151		
3.4	Stationary & Books,Art & Craft materials,etc	60716		
3.5	Councelling / talent mentor activity	57540		
3.5.2	Fee and Expenses of Resource Person	2400		
3.5.3	Child Rites Awareness Programme	9000		
3.5.1	Women Awareness Programme	10670		
3.10	Maintenance- Water, Power, etc	1719		
3.11	Capacity Building	3404		
3.12	Programme Travel	17210		
3.1.1	Games Material	7250	1,94,220	
TOTALS			52,19,206	TOTALS



**CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR,
(REGN NO.60/1993)**

**ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2024**

		52,19,206	Total to be B/F	56,36,141
Total to be B/F				
Future Programs:				
1 To Human Resource/Honorariums				
Future Coordinator Salary				
1 1 Employer Provident fund	5,324	5,324		
1 To Life Education				
1 1 Young Adult (18-23)		31,500		
3 To Continuing Education				
3 0 15 to 18 Years	68,197			
3 1 Young adults 18 to 23 Years	72,399	1,40,596		
4 To Living Support to 18+ YAs in Group Living				
4 1 Young Adults (18 to 23 Years)		1,71,360		
5 To Recharge, Travel & Pocket money		1,55,050		
6 To Entitlements		900		
9 To HR (FFP Salary)		1,21,533		
To Uddan Workshop		99,255		
Local Programs:				
To Bank Charges		336.00		
To Local Transportation		13810.00		
To Publications		43286.00		
To Repairs & Maintenance		1100.00		
To Form 10 BD Late Fee Paid		18200.00		
To Tutor Honorarium		4032.00		
To Depreciation-RCCLC		18,281		
To Depreciation-Local		5561.00		
To Depreciation-CCI		100082.00		
To Excess of Expenditure over Income		-513270.72		
TOTAL		56,36,141.24	TOTAL	56,36,141.24

For M/s. Hanikrishna Reddy & Co.
Chartered Accountants

S. Hanikrishna Reddy
S. Hanikrishna Reddy
Proprietor

MRN : 251070, FRN : 021456S

UOIN: 24251070 BRADAY 7137



To Employee Provident Fund - CCI	71,699	3.18 House Keeping(Locks & Key Racks Etc.,)	8849.00	
To Employee Provident Fund - CBCBP	-	3.20 Electricity	88110.00	
To Employee Provident fund - FUTURE	840	Sponsorship Program Cost	0.00	4,73,410.00
To Employee Provident fund - RCCLC	1,320			
To Professional tax-CCI	6,300	4.0 By Home Related Expenses:		
		4.1 Repairs and Maintenance of the Home	76605.00	
To TDS Received -CCI	13,803	4.2 Allocated Project Investments	12805.00	
To TDS Received -Future	608	4.3 Local Transportation	94739.00	
		4.4 Audit Fees	64263.00	2,48,412.00
To Advances Received From		4.5 By Local office Project Cost(Rent,Electricity & Water)		
Future Program	10000.00	4.5.1 Office Rent	96000.00	
RCCLC	400000.00	4.5.2 Office Electricity	13138.00	
CBCP	400000.00	4.5.4 Building maaintainance	24380.00	1,33,518.00
		4.6 Office Expenses (like phone, stationary &hospitality)	90526.00	
		4.7 Capacity Building of Team & Volunteers	43521.00	
		4.9 Publications & Research	3245.00	
		4.9.2 Publications & Advertisement	16520.00	
		4.10 Others	12500.00	
		4.11 Organisation Coordination and Compliances	240000.00	
		By Bank charges	15776.96	4,22,088.96
		By Purchase of Fixed Assets		
		Computer Table	1500.00	
		Electrical Items	37660.00	
		Fire Extinguishers	6200.00	
		Building Renovation	500016.00	
		Office Equipment	5100.00	
		Wood Table	12000.00	
		Almara	11000.00	
		Glass Almara	22000.00	
		File Cabinet	14000.00	
		10 Locker Cup board	33000.00	
		Chairs	7500.00	6,49,976.00
		By Home Sustainability Coordinator Salary		81290.00
		By Employee Providend Fund Paid		69330.00
		By Professional Tax Payable		6000.00
		By TDS Paid		13803.00
		By Program advance to Shilpa		968.00
Total C/F	80,75,262.37			49,47,450.96



CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR.
(REGN NO.60/1993)
ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2024

		42,09,620	Total to be B/F	56,36,141
Total to be B/F				
CBCP Programme				
1 To Human Resource/Honorariums				
7.1 Sponshersi Coordinator (Salary)	122800			
7.3 Employer Provident Fund	1972			
7.5 Capacity Building	10000			
7.6 Travel,phone	13665	1,48,437		
To Food & Nutrition:				
1.1 Groceries		1,39,659		
2 To Toiletries including Sanitary Pads				
2.0 Soaps and Toilet Articles		17,488		
3 To Child Related Cost				
3.1 Health		2,200		
4 To Education				
4.3 Books & Stationeries		19,715		
6 To Parents / Guradians Mobilisation & Preparation				
6 Household awareness& support on child safety plan		27,220		
RCCLC Programe:				
1 To Human Resource/Honorariums				
3.6 Teacher cum Community Educator (Overall Centre incharge)	56800			
3.7 Teacher cum Lifeskills educator	73225			
3.8 Employer Provident fund	7043	1,37,068		
To Food & Nutrition:				
1.1 Housekeeping	41194			
1.2 Hygeine and Cleanliness	13939			
1.0 Cooked food or dry ration	259508	3,14,641		
2 To Health				
2.0 Health and Medical Care		8,938		
3 To Learning Center and Education				
3.2 Library Establishment	10160			
3.3 Special Occations	14151			
3.4 Stationary & Books,Art & Craft materials,etc	60716			
3.5 Councelling / talent mentor activity	57540			
3.5.2 Fee and Expenses of Resource Person	2400			
3.5.3 Child Rites Awareness Programme	9000			
3.5.1 Women Awareness Programme	10670			
3.10 Maintenance- Water, Power, etc	1719			
3.11 Capacity Building	3404			
3.12 Programme Travel	17210			
3.1.1 Games Material	7250	1,94,220		
TOTALS		52,19,206	TOTALS	56,36,141



CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-598, DRIVERS COLONY, ANANTAPUR.
(REGN NO.60/1993)

ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2024

		52,19,206	Total to be B/F	56,36,141
Total to be B/F				
Future Programme:				
1 To Human Resource/Honorariums				
Future Coordinator Salary				
1.1 Employer Provident fund	5,324	5,324		
1 To Life Education				
1.1 Young Adult (18-23)		31,500		
3 To Continuing Education				
3.0 15 to 18 Years	68,197			
3.1 Young adults 18 to 23 Years	72,399	1,40,596		
4 To Living Support to 18+ YAs in Group Living				
4.1 Young Adults (18 to 23 Years)		1,71,360		
5 To Recharge,Travel & Pocket money		1,55,050		
6 To Entitlements		900		
9 To HR (FFP Salary)		1,21,533		
To Uddan Workshop		99,255		
Local Programme:				
To Bank Charges		336.00		
To Local Transportation		13810.00		
To Publications		43286.00		
To Repairs & Maintenance		1100.00		
To Form 10 BD Late Fee Paid		18200.00		
To Tutor Honorarium		4032.00		
To Depreciation-RCCLC		18,281		
To Depreciation-Local		5561.00		
To Depreciation-CCI		100082.00		
To Excess of Expenditure over Income		-513270.72		
TOTAL		56,36,141.24	TOTAL	56,36,141.24

For M/s. Harikrishna Reddy & Co
Chartered Accountants

S. Harikrishna Reddy
S. Harikrishna Reddy
Proprietor

MRN : 251070, FRN : 021456S

UOIN: 24251070 BKADAY 717



**CRESCENT RURAL DEVELOPMENT SOCIETY, 28-4-599, DRIVERS COLONY, ANANTAPUR,
(REGN NO.60/1993)
ACCOUNTS OF CRESCENT RURAL DEVELOPMENT SOCIETY - CONSOLIDATION**

BALANCE SHEET AS AT 31st MARCH, 2024		AMOUNT (Rs.)	
LIABILITIES	AMOUNT (Rs.)	ASSETS	AMOUNT (Rs.)
Capital Fund		CCI Programme Fixed Assets:	
Opening balance	18,23,499.67	10% BLOCK (Annexure-1)	
Less: Excess Of Expenditure over Income	-5,13,270.72	Opening Balance	41975.00
		Add: Purchases	638676.00
Employee provident fund payable - CCI			680651.00
Employer provident fund payable - CCI		Less: Depreciation	45486.00
Employee provident fund payable - RCCLC			635185.00
Employer provident fund payable - RCCLC		15% BLOCK (Annexure-1)	
Employee provident fund payable - FUTURE		Opening Balance	62916.00
Employer provident fund payable - FUTURE		Add: Purchases	11300.00
Professional tax-CCI			74216.00
Electrity payable		Less: Depreciation	10667.00
			63549.00
		40% BLOCK (Annexure-1)	
		Opening Balance	109872.00
		Add: Purchases	0.00
			109872.00
		Less: Depreciation	43949.00
			65923.00
		Current Assets:	
		Program Advance to Shilpa	4.54
		Add: During the year	968.00
			972.54
		RCCLC Programme:	
		Fixed Assets: (Annexure-1)	
		Block-40%	19,200.00
		Block-10%	72,229.00
		LOCAL Programme Fixed Assets:	
		10% BLOCK (Annexure-1)	
		Opening Balance	29150.00
		Add: Purchases	0.00
			29150.00
		Less: Depreciation	2915.00
			26235.00
		15% BLOCK (Annexure-1)	
		Opening Balance	17640.00
		Add: Purchases	0.00
			17640.00
		Less: Depreciation	2646.00
			14994.00
		Closing Balance:	
		Cash in hand	-
		Canara Bank - 55037-CCI	75177.38
		SBI-CCI	12567.96
		Canarabank-55037 -CBCP	115723.00
		Canarabank-55037 _Future	85611.00
		Canarabank-55037 _RCCLC	122152.00
		Canara Bank A/c.58995-Local	26738.57
		Canara Bank a/c no.60976-Local	3492.50
			4,41,462.41
TOTAL		TOTAL	13,39,749.95

For M/s. Harikrishna Reddy & Co,
Chartered Accountants
S. Harikrishna Reddy
S. Harikrishna Reddy
Proprietor
MRN : 251070, FRN : 021456S

